**Wisconsin Practice-Based Coaching Implementation Academy**

**Application Form**

**Wisconsin Head Start Association**

**5250 E. Terrace Dr. Suite 112**

**Madison, WI. 53718**

**May 27-29, 2020**

The Practice-Based Coaching Implementation Academy (PBCIA) is the next generation of the Practice-Based Coaching Leadership Academy (PBCLA) that had previously been offered by National Center (2014) or OHS Region V TTA (2015-19) staff. The PBCIA is an opportunity for grantee coaching implementation teams, using Practice-Based Coaching, to analyze their current professional development efforts and develop and/or update their plans to implement a research-based, coordinated coaching strategy that includes intensive coaching, as indicated in the Head Start Program Performance Standards.

PBCIA Goals:

* Individualized technical assistance to PBC Implementation Teams as they make or revise plans to implement and sustain PBC in their organization
* Identify program management system implications and support their inclusion in PBC planning and implementation
* Explicitly link PBC to professional development, training and technical assistance, and other quality improvement activities

***A maximum of ten (10) grantees will be invited to the event based on information provided below. Grantees that are accepted will be notified April 17, 2020.***

Who Should Attend a PBCIA

***\*\*Required Grantee Criteria:***

* Grantee coaching implementation teams who need to re-establish their PATH due to turn-over within their coaching implementation team and/or are no longer implementing coaching as planned.
* Grantee coaching implementation teams who have been implementing other coaching models and are considering implementing PBC as part of their research-based coordinated coaching strategy.
* All team members must be able to attend all three full days of Implementation Academy

***\*\*Required Grantee Membership:***

Grantee teams should be comprised of four (4) internal leaders who are invested in contributing to the implementation and evaluation of PBC.

**The team MUST include:**

* Head Start/EHS Director
* Education Manager
* Coach (i.e., someone who provides direct PBC coaching)
* Coachee (i.e., someone who receives direct PBC coaching)

***If your program meets the criteria above and you are interested in participating in the PBCIA, please complete and return the application form to*** ***lmallinson@etas.stginternational.com*** ***by March 13, 2020.***

Please list your proposed team members below:

|  |
| --- |
| **Grantee Name:** **Grant Number:** |
| **Grantee Address:**  |
|  |
| Roles | Name | Title (if different from role listed) |
| Head Start Director |  |  |
| Education Manager |  |  |
| Coach |  |  |
| Coachee |  |  |
| STGi Early Childhood Specialist |  |  |

**Listed below are commitments that are expected from grantees participating in the Implementation Academy.**

**Mark your current ability to commit to the following items.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Training and Implementing PBC** |  |  |  |
|  | Yes | No | Don’t Know |
| Attend the entire three, full day (9 AM – 4:30 PM Central) PBCIA. | ☐ | ☐ | ☐ |
| Sustain Practice-Based Coaching with support from your ECS. | ☐ | ☐ | ☐ |
| Hold regular meetings with your PBC Team to monitor, evaluate and continuously improve PBC. | ☐ | ☐ | ☐ |
| Gather input from stakeholders (Administrators, Teachers, families, staff, community, etc.) to guide implementation of PBC. | ☐ | ☐ | ☐ |
| Provide ongoing updates to your assigned ECS in order to support individual, state and regional planning. | ☐ | ☐ | ☐ |
| Work with Program Administrators/Directors to support programmatic changes related to professional development and coaching. | ☐ | ☐ | ☐ |

Indicators of Successful Coaching Implementation

Please rate the following indicators on a scale of 0 (Not True At All) to 4 (Very True) and provide evidence to support the rating:

|  |  |  |
| --- | --- | --- |
| Indicator: | Rating: | Evidence: |
|  |  | Successes | Barriers |
| We have an established PBC Implementation Team. |  |  |  |
| Our PBC Implementation Team meets on a regular basis.  |  |  |  |
| We have written credentials/competencies for coaches. |  |  |  |
| Staff turnover is low in key positions such as, Coaches, Teachers, and Administrators. |  |  |  |
| We have policies in place to support Coaches to coach consistently (i.e. classroom coverage for coaching discussions) |  |  |  |
| We collect data to inform our PBC efforts and evaluate their impact. |  |  |  |
| We have identified how we will fund coaching activities. |  |  |  |
| We have ongoing professional development for Coaches related to coaching skills and monitoring fidelity.  |  |  |  |

Please share additional details about your current coaching efforts: