**WHSA CONFERENCE AT-A-GLANCE SCHEDULE**

## MONDAY, February 24, 2020

**Exhibit Hours 9:00 AM to 6:00 PM**

***Shaded sessions are 3 hours in length. Asterisks (\*\*) before a training session title denote a session length of other than 1.5 or 3 hours.***

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|  | **Registration Open**  **8:00 am – 5 pm (Cypress Registration Booth)** | | | | | | | | |
|  | **General Session—Welcome & Opening Comments 9:00 am – 9:30 am**  **Keynote Address: “Using Your Strength to Build Resilience in Others” Dr. Deborah Gilboa**  **9:30 am – 11:30 am (Convention Center ABC/FGH)** | | | | | | | | |
|  | **LUNCHEON**  **12:00 Pm – 1:00 pm (Convention Center ABC/FGH)** | | | | | | | | |
| **Session 1**  **(1:30 – 3 pm)** | **Special Breakout Session Featuring *Keynote***  **1:30 pm – 3:00 pm (Convention Center ABC/FGH)** | | | | | | | | |
| Guava | **Bamboo** | **Banyan** | **Crown Palm** | **Cypress** | **Portia** | **Tamarind** | **Wisteria** | **Suite D & E** |
|  | Neuro-Nurturing: Potential Realized  (McNelis) | Brown Bear and Other Invitations to Engage Families  (Schumacher) | Speech & Language Milestones: What They are & How to Support Them (Fujimoto) | Nurturing Yourself While Taking Care of Young Children (Wilkerson) | YoungStar Updates and Collaborative Programs  (Stuart) | When Behavior that Challenges Persists  (Betchal) | Parent Orientation | *How to Have Difficult Conversations with Students and Families  (Dr. G. Breakout)* |
|  | **Break (3 – 3:30 pm)**  **Parent Orientation: 3-3:20 [Bamboo]** | | | | | | | | |
| **Session 2**  **(3:30 – 5 pm)** | Active Supervision, More than Attendance  (Mork) | Neuro-Nurturing  Cont.  (McNelis) | Language Facilitation Strategies in Early Learning  (Victor-Cameron) | Clinic to Classroom:  A Longitudinal Study in Effective Mental Health Practices  (Geidner) | Healthy Living Resources for Children & Families  (Miller) |  | When Behavior that Challenges Persists Cont.  (Betchal) | Getting on Board with the Registry: How Membership Benefits Your Program  (Vick) | *Here’s how to Use Stress to Create Growth and Happiness (Dr. G. Breakout)* |
|  | **Evening Event – Suite D & E**  **5:15 – 7:00 PM** | | | | | | | | |
|  | **Visit Exhibits in Convention Center ABC/FGH until 6 pm** | | | | | | | | |

**WHSA CONFERENCE AT-A-GLANCE SCHEDULE**

## TUESDAY, February 25, 2020

**Exhibit Hours 8:30 AM to 5:30 PM**

***Shaded sessions are 3 hours in length. Asterisks (\*\*) before a training session title denote a session length of other than 1.5 or 3 hours.***

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|  | **Registration 7 am – 5 pm (Cypress Registration Booth)** | | | | | | | | | |
|  | Guava | **Bamboo** | **Banyan** | **Crown Palm** | **Cypress** | **Portia** | **Tamarind** | **Wisteria** | **Suite D** | **Suite E** |
| **Session 3**  **(8:00 – 9:30 am)** | Working with Challenging Parents  (Reiland) | Achieving Your Professional Development Goals  (Doumbya) | Emerging Research on Early Brain Development  (Nogales) | Region V Director Updates  (Wanderski) | Connecting Home and School  (Taves) | Indianhead Youth Development & Prevention Services Presentation (Bever) | Finally! Kids DO Come with Instruction Manuals!  (Kraemer) | Making Sense of Sensory Processing Disorders  (Olson) | Training Title Currently Being Determined  (WIPFLi) | Active Shooter Basics for Early Childhood Professionals  (Roszak) |
|  |  | **Break (9:30 – 10:00 am)** | | | | | | | | |
| **Session 4**  **(10:00 – 11:30 am)** | Parents as Partners in Raising Children  (Reiland) | Achieving Your PD Goals Cont.  (Doumbya) | Protective Urges  (Fuller) | Region V Director Updates Cont.  (Wanderski) | Building Resiliency Through Wellness Practices  (Hartjes) | Indianhead Youth Development Cont.  (Bever) | Playful Learning STEM Activities with PBS Wisconsin  (Kraemer) | Sensory Processing Disorders (cont.)  (Olson) | (WIPFLi) | Surviving an Active Shooter  (Chief Erwin) |
|  | **Luncheon & Networking**  **11:45 Am – 1:00 pm (Convention Center ABC/FGH)** | | | | | | | | | |
| **Session 5**  **(1:30 – 3 pm)** | We Need More Play In Every Way!  (Lundstrom) | Removing Barriers and Growing Your Own  (Rivers) | Protective Factors  (Zach) | Region V General Updates  (Wanderski) | Mindfulness  (Bohn) -Not Yet Confirmed | Indianhead Youth Development Cont.  (Bever) | High Quality Instruction & Addressing the Needs of All Children  (Ogorek) | Making Most of Everyday Interactions: A Infant/Toddler CLASS Overview  (Olson) | (WIPFLi) | Stay Calm: Making Emergencies Easy to Handle (Waldschmidt) |
|  | **Break (3 – 3:30 pm)** | | | | | | | | | |
| **Session 6**  **(3:30 – 5 pm)** | Special Olympics Wisconsin – Young Athletes  (Lang) | Check out the Online version of the Portage Guide 3!  (Davies) | Protective Factors Cont.  (Zach) | Region V General Updates Cont.  (Wanderski) | Mindfulness Cont.  (Bohn  -Not Yet Confirmed) | Indianhead Youth Development Cont.  (Bever) | The Power of Community in Serving Families Experiencing Homelessness  (Selenske) | Infant/Toddler CLASS Overview cont.  (Olson) | (WIPFLi) | Stay Calm: Making Emergencies Easy to Handle  (Waldschmidt) |
|  | **Visit Exhibits in Convention Center ABC/FGH until 5:30 pm** | | | | | | | | | |

**WHSA CONFERENCE AT-A-GLANCE SCHEDULE**

## WEDNESDAY, February 26, 2020

***Shaded sessions are 3 hours in length. Asterisks (\*\*) before a training session title denote a session length of other than 1.5 or 3 hours.***

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|  | **Registration**  **7 – 8:30 am (Cypress Registration Booth)** | | | | | | | | | |
|  | Guava | **Bamboo** | **Banyan** | **Crown Palm** | **Cypress** | **Portia** | **Tamarind** | **Wisteria** | **Suite D** | **Suite E** |
| **Session 7**  **(8:00 – 9:30 am)** | Integrating Evidence-Based Parenting Education  (Mather) | Supporting Social Emotional Learning Through Routines  (Wheelock) | Early Childhood and Child Welfare Collaboration  (Brom) | Building Relationships & Supporting Self-Regulation  (Herrera) | Untangling Trauma: Webs of Self Destruction & Sabotage  (Atkinson) | Understanding the Environmental Triggers of Asthma in HS  (Verdin) | Fatherhood to the Max!  (Meulemans) | Learn the Signs. Act Early.  (Pizur-Barnekow) | Impactful Home Visits to get Desired Outcomes  (Habibi) | Building Resiliency Gardens. Farm to ECE  (Bugasch Scopoline) |
|  | **Break (9:30 – 10:00 am)** | | | | | | | | | |
| **Session 8**  **(10:00 – 11:30 am)** | Targeted Reading & ESL Therapy for Struggling Learners  (Strasser) | Sparks in My Growth: Recognizing Teachable Moments  (Wheelock) | A Quick Look at Insurance  (Zauner) | Dad’s Night Out (Hibbard) | Trauma Informed Care and the Pyramid Model: Fostering Resiliency  (Russel) |  | Fatherhood to the Max! Cont.  (Meulemans) | Getting Kids Evaluated for Developmental Challenges  (Seltzer) | Impactful Home Visits Cont.  (Habibi) |  |
|  |  | Conference Ends - Thank You for Joining Us! | | | | | | | | |