

Learning Objectives:

- Review the ECLKC web site
- Identify strategies for Infants and Toddlers with new resources on the National Resource Center for Early Head Start site.
- Identify strategies in the areas of Math and Science on the National Center on Quality Teaching and Learning site.
- Identify strategies to support the alignment of Parent, Family, Community, and Engagement goals with Program goals.

Resource List:

Early Childhood Knowledge Learning Center (ECKLC)

- <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc> (Main site)

ALL LINKS ARE HYPER LINKED

Right click on each link and click on OPEN HYPERLINK.

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EARLY HEAD START TOOL KIT RESOURCES

Infants and Toddlers

Scenario	Suggested Websites	Additional Resources/Top Downloads	Notes
<p><u>Orientation Series for New EHS Program Staff:</u> This series offer key messages and helpful resources to get staff started with the youngest children and their families. Managers can use Early Essentials to design orientation experiences or staff can participate on their own.</p>	<p>Early Essentials: Six Webisodes http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/comp/program-design/ee-orientation-2.html</p>		
<p><u>Partnership building with CC Child Development & Education</u></p> <ul style="list-style-type: none"> • Curriculum • Learning Environments • Screening, Assessment, Evaluation and Observation • Brain Development <p>Featured Resources</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/cde#</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs-ta-16.pdf</p> <p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs-ta-17.pdf</p> <p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs-ta-paper-14-outdoor-play.pdf</p>	

Infants and Toddlers

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<p><u>Comprehensive Services & Systems:</u></p> <ul style="list-style-type: none"> • Program design and Management • Family Engagement • Nutrition, Health & Safety • Mental Health • Pregnant women and expectant families 	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/comp</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/startup-org-readiness-chart.pdf</p> <p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/what-is-quality-data-infants-toddlers.pdf</p> <p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/ehs-tipsheet-47.pdf</p>	
<p><u>Program Options & Initiatives</u></p> <ul style="list-style-type: none"> • Home Based Program • Family Child Care • EHS-CC Partnerships • MIECH-HB Model 	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/family-child-care/tip-sheets-administrators.pdf</p> <p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/family-child-care/tip-sheets-providers.pdf</p> <p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/family-child-care/ehsfcc-evaluation-report.pdf</p>	

Infants and Toddlers

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<p><u>EHS Child Care Partnerships</u> Child care programs can provide comprehensive services by partnering with EHS. More children can be served in their communities and the quality of child care can be improved.</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/ehs-ccp</p> <p>Strategies: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/mang-sys/communications/StrategiesforHe.htm</p>	<p>Effective CC and EHS Collaboration part 1 http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/ehs-ccp/EffectiveChildC.htm part 2 http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/ehs-ccp/vids.htm</p>	
<p><u>School Readiness</u> Infants and toddlers develop within the context of relationships with the adults in their lives. Relationships provide the security to explore, play, and learn.</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/school-readiness</p> <p>School Readiness (new) http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr</p> <p>Steps: http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/steps/steps-school-readiness.html</p> <p>Roles http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/roles/your-roles.html</p>	<p>Framework: http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/approach</p> <p>What's new: http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/new</p> <p>CLASS: http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/class</p> <p>SR FAQ http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/faq</p>	

Infants and Toddlers

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<p><u>National Center: Zero to three PFCE</u> How do you help parents and students of child development understand how they can best help young children thrive? Seeing is believing!</p>	<p>http://www.zerotothree.org/parenting-resources/MOEM/</p>	<p>VIDEOS... Brain wonders: Literacy Skills: Power of Play: Temperament: http://www.zerotothree.org/parenting-resources/MOEM/#</p>	
<p><u>101 Early Head Start-Child Care Partnerships</u> In-depth information for implementation of EHS Program Performance Standards and CCDF Policies. Excellent for new partnerships.</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/grants/ehs-ccp/docs/ehs-ccp-101.pdf</p> <p>Prepared Check list for HS and EHS assessing systems and services for DLL and their families. http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/fcp/docs/program-preparedness-checklist-v-5.pdf</p>	<p>Measuring Quality for DLL... http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/fcp/docs/zaslow-chapter-11.pdf</p>	

Quality Teaching and Learning

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<p><u>Framework for Effective Practice:</u> Teaching has to effectively reach all children regardless of their abilities and disabilities. Effective instruction for all children requires specialized teaching and learning opportunities to access, participate, and thrive in the preschool classroom.</p>	<p>Highly Individualized Teaching and Learning: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice</p>	<p>Classroom Visuals and Supports http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/engage/class-visuals.html</p> <p>Social Stories http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/engage/social-stories.html</p>	
<p><u>Curriculum for EHS</u> Curriculum for infants and toddlers provides guidance and strategies for: supporting infant and toddler development and learning; engaging in responsive interactions and relationships with children; and partnering with families.</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/cde/curriculum</p> <p>Mathematics Knowledge and Skills http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/curricula/MKandS.html</p>	<p>Developmentally appropriate: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/cde/curriculum/DevelopmentallyA.htm</p> <p>Tip Sheet: Math and Science http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/tip-sheet-29.pdf</p>	

Aligning PFCE with Program Goals

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<p><u>National Center: PMFO Foundations for Excellence</u></p> <p>Five Year Grant Cycle</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/grants/5-yr-cycle</p> <p>Planning in Head Start: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/planning.html</p>	<p>Health and Safety: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/mang-sys/monitoring/HealthandSafety.htm</p> <p>Using Data and Assessing Progress (PFCE) http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/assessing</p> <p>Featured Resource: Measuring What Matters http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/measuring-what-matters.pdf</p>	
<p><u>Using data and assessing progress</u></p> <p><u>Outcomes</u> Throughout the five year project period and at the end of a five year project period, grantees will be expected to provide evidence of the program’s cumulative impact on the children, families, and communities served.</p>	<p>http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/measuring-what-matters.pdf</p>		

Misc. Resources EHS tool kit resources

Scenario	Suggested Website	Additional Resources/Top Downloads	Notes
<p><u>Set Goals</u></p> <p><u>Plan</u></p> <p><u>Implement</u></p> <p><u>Assessing & Aggregate</u></p> <p><u>Determine Improvements</u></p>	<p>EHS example goals: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/school-readiness-goals-infants-toddlers.pdf</p> <p>Plan for EHS program services http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/startup-org-readiness-chart.pdf</p> <p>News you can use: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/a-z/a-z-news.html</p> <p>Using Data and Assessing Progress: http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/measuring-what-matters.pdf</p> <p>List of resources: http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/new/determining-priorities-for-improvement</p>		

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