

# 2012 WISCONSIN HEAD START ASSOCIATION 10<sup>TH</sup> ANNUAL TRAINING CONFERENCE ■ SESSION DESCRIPTIONS

## **Aligning School Readiness Goals with Common Core Standards and LEAs**

Joanna Parker, Early Childhood Education Center Manager  
*STG International*

This session provide content on engaging local school districts in conversation around the development and implementation of school readiness goals. Wisconsin Common Core Standards and the Wisconsin Model Early Learning Standards will be reviewed as resources programs can use to align their school readiness goals with the goals and priorities of their local school districts.

**Training Area(s):** ACF; Community Partnership

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Community Partners

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 Hours

## **Art Escapades**

Vanessa Vance, Preschool Teacher, Professor  
*Head Start, Ivy Tech Community College*

Learn how and why art is directly connected to the cognitive, socio-emotional and sensori-motor/physical development of children. Hands-on, sensory activities develop more than creativity in a true, child-centered environment! Find out the research-based reasons why art play is developmentally important. Leave with ideas to implement into your language/writing, math, science curriculum through art! Handouts given, and samples/ demonstrations shown.

**Training Area(s):** ECE&D

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 200      **Length:** 1.5 Hours

## **Awakening the Gifts Within**

Becky Minning, Family Advocate, Virtues Project Facilitator  
*Jefferson County Head Start/ C.E.S.A. 2*

Susan Tait, Homebased Educator, Virtues Project Facilitator  
*Renewal Unlimited, Inc.*

This is a very interactive workshop that will introduce and inspire people to see the Gifts of Character in themselves and others. This is a condensed version that will teach people the 5 Strategies of The Virtues Project™ and will absolutely re-energize people and have them learn in a unique, creative way. The strategies help us live more purposeful lives, to raise children of compassion and idealism, and to create a culture of character in our homes, schools, and communities. Transform challenging behaviors with peaceful resolution and just consequences. The Virtues strategies are not an add-on curriculum but are tools to help parents, teachers and family service workers handle what is already in their demanding schedule.

**Training Area(s):** ECE&D; Supporting Families

**Location:** TBD

**Target Audience:** Parents; Parent Educators; Family Services Staff;  
Teaching Staff

**Content Level:** Beginning/Awareness

**Max. Audience:** 40      **Length:** 1.5 Hours

## **Building Effective and Efficient Teams**

Melvin J. Gravely, Chief Executive Officer

*The Gravely Group*

This workshop will focus on definitions of teams and work groups, the use of teams in the workplace, how teams work for you and benefit the organization, efforts at team building that are currently taking place, and what can be done to make teams work effectively in your work environment. Participants will discuss how to teams enhance productivity, understanding of each member's role, greater support among team members, and how team's increase ability to work with other teams/groups in the organization. Learning Outcomes: Identify the characteristics of an effective team, Recognize the different roles of teams, Identify the benefits of working as a team, and Understand the four stages of team-building.

**Training Area(s):** LPO Dev

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Parents

**Content Level:** Application/Skill-Building; Advanced/Refinement

**Max. Audience:** 50      **Length:** 3.0 Hours

## **Building the Bridge: Linking Healthy Relationships with Responsible Fatherhood to Create Resilient Families and Communities**

Debora Taylor, Healthy Marriage Program Manager

Kristin Mauk, Healthy Relationship Educator

Richard Johnson, Healthy Relationship Educator

*Social Development Commission*

Healthy communities are comprised of healthy, whole families. Learn how one Head Start Healthy Marriage grantee bridged together a healthy relationship program with the core concepts of the responsible fatherhood movement to create a comprehensive program that fosters lasting change, empowers fathers and their families, and builds community leaders in the process. Throughout this workshop, you will experience the interactive and educational activities used during a typical class session while also learning basic principles to apply to create a similar program in your agency that capitalizes on the strengths, and addresses the unique needs, of your community.

**Training Area(s):** ACF; Supporting Families

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 50      **Length:** 3.0 Hours

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**Training Area(s) Key:** ACF = ACF/OHS Regional Priorities & Federal Initiatives; AI/MS = American Indian/Tribal or Migrant/Seasonal Program-Specific Issues; ECE&D = Early Childhood Education & Development; EHS = Early Head Start (Pregnant Women, Infants, and Toddlers); Health = Health, Wellness, and Safety; LPO Dev = Leadership, Professional, and/or Organization Development; PDM = Program Design & Management.

### **Developing School Readiness Goals: Walking the Talk**

Ann Steffen, Early Childhood Education Specialist

*STG International*

Each Head Start agency is required by the Head Start Act of 2007 to establish school readiness goals for children that are observable and measurable, to assess progress toward those goals, and to make programmatic changes when necessary. We will review the four strategic steps to support school readiness that include alignment of curriculum, action plan for achieving goals, assessing child progress and through examination of data, implementing a plan for program improvement. Participants will have an interactive opportunity to discuss and share school readiness documents being generated at the program level. (Please bring a copy of your school readiness goals for this discussion).

**Training Area(s):** ACF

**Location:** TBD

**Target Audience:** Program Directors/Administrators;  
Management Staff

**Content Level:** Application/Skill-Building

**Max. Audience:** 50      **Length:** 3.0 Hours

### **Early Head Start Parent Cafe**

Sara Schumacher, Family Advocate

Erin Heiman, Family Advocate

*Rock-Walworth CFS Head Start*

To provide staff with a new strategy to working with parents. To increase attendance during socializations, parenting classes, and parent center committee meetings. The Early Head Start Parent Cafe is a new strategy for working with parents. These sessions with parents have shown to be an effective, non-threatening approach to gather in small group discussions and share their perspectives about their own parenting experiences. Participants of this training will come away with ideas of what an Early Head Start Parent Cafe is, how to conduct one, and what you can expect from the parents that get involved.

**Training Area(s):** EHS; Supporting Families

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 Hours

### **Get Involved:**

#### **Parents Take an Active Role in Your Head Start**

Melvin J. Gravely, Chief Executive Officer

*The Gravely Group*

Parent involvement means that families take an active role in their child's education and development, helping to make decisions about their program in partnership with other parents, staff and program coordinators. The contribution of family experience, perspective and participation is of tremendous value to Head Start Programs. The Head Start Act provides provisions that all programs are open to parents at any time, involving parents in the development of program curriculum, and providing parents opportunities to volunteer or become staff. The workshop will discuss the provisions of the Act that relates to a parents required involvement, strategies to be more involved and role of the parent on the policy council/parent committees. There will be three main focuses of this workshop: Program Governance as it relates to parent involvement, shared governance and the role a parent plays and finally the official structure of the policy council, and how the 7-4-3 relates to the parent committee involvement.

**Training Area(s):** Supporting Families

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Parents

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 50      **Length:** 3.0 Hours

### **Got Dirt? Cultivating Gardens for Improved Health**

Lisa Kay Peters, Marketing Coordinator

*Got Dirt? Gardening Initiative*

Got Dirt?, a statewide gardening initiative, gives educators the skills and confidence they need to start youth gardens. This session will share the positive results of this program from past years, demonstrating the value any classroom or child care facility can derive from starting or continuing their own garden projects. Attendees will leave with the know-how to choose the type of garden that best fits their facility and resources, as well as how to get started anytime in the coming months. Youth gardens increase children's knowledge and consumption of fresh fruits and vegetables, playing a valuable role in life-long nutritional choices. Gardens of any size provide a creative activity for children of all ages, and an opportunity for children of varying ages to work together.

**Training Area(s):** ECE&D; Health

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 or 3 hours

### **Head Start 101: Moving Ahead**

Renae Blaschke, Education/Special Needs Manager

Shelby Fetting, Family Services Manager

*Western Dairyland Head Start*

Participants will identify Head Start core values, understand how the program has evolved over time and look at the amazing history of the program, understand how the Head Start program is administered and funded, know how the Head Start Act shapes program operations, Practice finding answers to program-related questions in sections of the Head Start regulations and review of recently released Performance Standards addressing recompetition.

**Training Area(s):** ACF; LPO Dev

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 50      **Length:** 3.0 Hours

### **Leading with Emotional Intelligence**

Angel Stoddard, Instructor

*UW Milwaukee School of Continuing Education*

It has been said, it's all about relationships! In my experience I have found it is that easy, but not that simple! In this interactive session we'll weave Daniel Goleman's research on emotional intelligence with Holly Elissa Bruno's thoughts on how to "lead with purpose". This session will give participants a working knowledge of what Emotional Intelligence is and how it is woven into the fabric of their work. Ms. Stoddard will share her own triumphs and tragedies through story and song. Participants will have opportunities to explore their own level of emotional intelligence and leave with

some next steps to grow their skill. Prepare to be an engaged learner!

**Training Area(s):** LPO Dev

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Parent Educators; Family Services Staff; Teaching Staff

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 50      **Length:** 3.0 Hours

### **M&M Time!**

#### **Using Music & Movement to Build Minds!**

Vanessa Vance, Preschool Teacher, Professor  
*Head Start, Ivy Tech Community College*

Get them onto their feet! The brain absorbs more when kiddos move to learn! Strengthen physical, cognitive, and language development through the rhythm and beat that music and movement provide. Leave with research-based knowledge of how to increase critical thinking and problem-solving with preschoolers. Integrate into all areas of your curriculum. These are more than transition time activities! Jump up, get energized, and leave with a smile!

**Training Area(s):** ECE&D; EHS

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building

**Max. Audience:** 200      **Length:** 1.5 Hours

#### **Make and Take Projects from The Virtues Project™**

Becky Minning, Family Advocate, Virtues Project Facilitator  
*Jefferson County Head Start/C.E.S.A. 2*

Susan Tait, Homebased Educator, Virtues Project Facilitator  
*Renewal Unlimited, Inc.*

This is a very interactive workshop with hands-on activities to utilize with children and families in the classroom, at family fun nights, and on home visits. Whether you have come to a prior Virtues Project Training™ or not, get ready to inspire the gifts of character and leave with tools to immediately apply.

**Training Area(s):** ECE&D; Supporting Families

**Location:** TBD

**Target Audience:** Parent Educators; Family Services Staff; Teaching Staff

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 40      **Length:** 1.5 Hours

**Recommendation:** Pair with "Awakening the Gifts Within".

#### **Making Literacy Visible**

Sandy Branch,  
*Kenosha Unified Head Start*

This session will focus on strategies to enhance book knowledge through extending stories, master skills and specific objectives through the use of visuals, and help children gain long literacy skills. By applying these goals presented to you today you will be able to see measurable gains on a continuum when assessing children on language and literacy skills. Participants in this session will have ideas and materials that they can take back to their classroom and use the next day, as well as ideas on how to use the materials presented to benefit all children of all abilities.

**Training Area(s):** ECE&D

**Location:** TBD

**Target Audience:** Parents; Parent Educators; Teaching Staff

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 25      **Length:** 1.5 Hours

### **Maternal Health—**

#### **A Focus on Women During Pregnancy, Childbirth, and the Postpartum Period**

Chelsea Miller, Family Advocate  
Dora Avila, Community Based Doula Family Advocate  
*RWCFS Head Start*

This session will provide information on what pregnant women need to know throughout their pregnancy and how Community Based Doulas can enhance a program. Participants will gain knowledge of what we as advocates can do to better prepare women for the birth of their child, as well as have a better understanding of what skilled care before, during and after childbirth can do to save the lives of women and their newborn child. We will also explore what a Community Based Doula can provide for families during the prenatal, childbirth, and postpartum period.

**Training Area(s):** EHS; Supporting Families

**Location:** TBD

**Target Audience:** Parents; Parent Educators; Family Services Staff; Program Support Staff; Community Partners

**Content Level:** Beginning/Awareness; Application/Skill-Building; Advanced/Refinement

**Max. Audience:** 50      **Length:** 1.5 Hours

#### **Men, Kids and Supper**

Andy Waterman,  
Early Childhood Special Education Head Start Teacher  
Dean Bohman, Head Start Parent  
Susan Roberts, Technology Coordinator  
*Green Bay School District Head Start*

Struggling to get men involved in your Head Start program? Come see how one agency has launched a very successful program, to include children and their significant male role models. During this session, you will see how a typical Men's Night might go, do a craft, have a snack, and see how you can incorporate these ideas in your agency as well. Come prepared to share ideas of how you encourage male involvement in your program.

**Training Area(s):** ACF; Supporting Families

**Location:** TBD

**Target Audience:** Parents; Parent Educators; Family Services Staff

**Content Level:** Beginning/Awareness

**Max. Audience:** 30      **Length:** 1.5 Hours

#### **Oh Baby! We're Going To Have a Great Day: Research Findings and Best Practices for the Care of Infants and Toddlers**

Kay Zastrow, EC Special Education Instructor  
*Green Bay Area Public Schools*  
Peggy Simonis, Certified Conscious Discipline® Instructor  
*Teaching Loving Discipline, LLP*

This highly interactive presentation is designed to present the latest in research findings regarding healthy attachment and connections between infants and toddlers and their parents and care providers. With the use of "I Love You Rituals," participants will practice the strategies of connection that strengthen the dopamine system and

foster cooperation and understanding between adult and child. Attendees will be able to see the world from the perspective of the infant and learn language and interactions designed to soothe young children during the difficult transitions or times of upset.

**Training Area(s):** EHS; Health

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building; Advanced/Refinement

**Max. Audience:** 100      **Length:** 1.5 or 3 hour

### **Once Upon A Time—**

#### **Literacy Enrichment in the Classroom**

Vanessa Vance, Preschool teacher, Professor

*Head Start, Ivy Tech Community College*

Use traditional Nursery Rhymes and Fairy Tales while mixing in some “tried and true” contemporary favorites to spice up your class time! Enhance literacy skills using fingerplays, songs, poems, and rhymes. Learn WHY we need them and the importance in a child’s cognitive development. Live demonstration with audience participation of how to use interactive reading to gain active attention in your classroom! Handouts available with numerous ideas to implement tomorrow!

**Training Area(s):** ECE&D; EHS

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building; Advanced/Refinement

**Max. Audience:** 150      **Length:** 1.5 Hours

#### **Pathways to a Naturally Healthy Body**

Angela Yingling, Administrator

*Wrightcare Preschool and Child Care Center*

With the rising cost of healthcare and the increase of drugs that our children are being put on, it is time to think outside the box and look at different ways to make sure our children are becoming the healthiest children that they can be. Come join us to learn about different alternative lifestyle choices that can easily be implemented in family lives with little or minimal time and money. This interactive session will include ideas about alternative pathways to health along with group discussions on different ideas.

**Training Area(s):** EHS; Health

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness

**Max. Audience:** 30      **Length:** 1.5 Hours

#### **Perks and Pitfalls of Collaboration**

Jen Bailey, Child Health and Development Director

*Dane County Parent Council, Inc.*

Mary Joslin, Preschool Environments Statewide Coordinator

*CESA 10 Head Start*

Cathy Daentl, Disabilities Specialist

*Renewal Unlimited, Inc.*

This session will discuss the challenges and rewards of collaboration in serving children with special needs in Head Start classrooms. Recent changes in service delivery and the increasing number of 4K collaborations have presented new challenges for Head Start and school district staff. Participants will hear from a panel of Head Start, school district, and state wide personnel regarding these and other challenges. Participants will have the opportunity to engage in

conversation with the panel and peers regarding strategies for enhancing collaborative programming that will benefit all children.

**Training Area(s):** Community Partnership; ECE&D

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Parents; Teaching Staff; Community Partners

**Content Level:** Beginning/Awareness; Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 Hours

#### **Positive Parenting - Limits and Consequences**

Sherri Van Vuren, Family Services Specialist

Deb Vetterkind, Family Service Specialist

*Western Dairyland Head Start*

Based on the Positive Parenting curriculum, participants will explore setting limits and delivering effective consequences, understand the difference between punishment and discipline, and how effective use of natural and logical consequences will help decrease unwanted behaviors. Parents/staff will learn how to decrease unwanted behaviors through the use of clear, reasonable, and enforceable limits, as well as use of natural and logical consequences to encourage appropriate behaviors. Participants will understand that a consequence is a result of an action--positive or negative, and that not all consequences are negative.

**Training Area(s):** ECE&D, Supporting Families

**Location:** TBD

**Target Audience:** Parents; Parent Educators; Family Services Staff; Teaching Staff

**Content Level:** Beginning/Awareness;

Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 Hours

#### **Program Governance and Effective Meetings:**

##### **New and Improved Policy Council/Committee**

Melvin J. Gravely, Chief Executive Officer

*The Gravely Group*

In this session participants will learn their roles and how to properly structure and organize their parent policy council/committee to effectively conduct the business of the group. This workshop will provide participants with a prescription for success by giving them the necessary tools to build a strong working relationship with their partners. The participants will be using the Head Start Performance Standards as a resource. In addition, participants will learn the dos and don'ts of conducting meetings using Robert's Rule of Order and Head Start Performance Standards. The participants will be provided with samples of how to organize and prepare for a meeting, creating meeting agenda, proper manner how to record minutes, how to make a motion, create bylaws, etc. Each participant will have an opportunity to create a framework to take back to their respective policy council/committee to assist conducting effective meeting and achieving future outcomes and accomplishments

**Training Area(s):** PDM

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Parents

**Content Level:** Application/Skill-Building; Advanced/Refinement

**Max. Audience:** 50      **Length:** 3.0 Hours

## **Program Performance Standards for Vision Screening:**

### **Would Your Eye Chart Pass?**

P. Kay Nottingham Chaplin (Ed.D.),

Director - Vision and Eye Health Initiatives

*Good-Lite and School Health Corporation*

Would your eye chart pass a Head Start Program Performance Standard for vision screening? This session will assist attendees in understanding eye chart guidelines and in meeting Head Start Program Performance Standards regarding vision screening. National and international recommendations exist to help Head Start personnel perform or obtain linguistically and age-appropriate vision screening results with standardized tests. This session will discuss national and international recommendations regarding eye chart design and illustrate 6 recommended eye charts. It will also provide vision screening tips, explain why the screener should not point at optotypes, discuss the challenges with a vision screening chart used in most pediatric primary care offices, and provide information about referral criteria.

**Training Area(s):** Health; PDM

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 150      **Length:** 1.5 or 3 hours

## **Relationship Based Conscious Discipline™:**

### **Teaching To The Head, Hand and Heart**

Kay Zastrow, EC Special Education Instructor

*Green Bay Area Public Schools*

Peggy Simonis, Certified Conscious Discipline Instructor

*Teaching Loving Discipline, LLP*

**Back by popular demand!** This lively, interactive presentation explores the educator's role in developing the social/emotional behaviors of children. Participants will learn four Brain Smart Basic Principles along with a simplified brain model. With this knowledge they will learn how to develop skills for lasting change by responding (rather than reacting) to daily conflicts and by designing safe, caring, and connected environments for even the most challenging of children. The instructional strategies are based on the classroom management and relationship principles of Dr. Becky Bailey's Conscious Discipline. Useful structures, music and movement strategies, and the language of connectedness will be shared. Whether you are a veteran educator/administrator or a new teacher, a parent or related service provider, this session will provide information for immediate implementation as you return to your workplace or home environment.

**Training Area(s):** ECE&D; Other (Classroom Management)

**Location:** TBD

**Target Audience:** Any/All

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 100      **Length:** 1.5 or 3 hours

### **Shake It Down, Music and Movement for Our Day!**

Colleen Hannafin, Clinician/Performer

Brian Schellinger, Clinician/Performer

*Colleen and Uncle Squaty*

We have presented this workshop 30+ times! Singing and moving during your day can benefit you and your children for healthy bodies while stimulating our brains for new learning! Active involvement through the elements of movement: body parts, action, space and its quality and relationship to movement. Participants will learn

valuable teaching tools for the classroom, how to incorporate math and literacy concepts through music and movement, and how to reach all learners through Audio, Visual, and Kinesthetic activity! A variety of Singing, Moving and Dancing formats will be presented. Organize and Build your own "Music Box" with old and new music and movement ideas. Companion books will be shared and suggested.

**Training Area(s):** ECE&D

**Location:** TBD

**Target Audience:** Teaching Staff

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 100      **Length:** 1.5 Hours

## **Strengthening Your Career Path: Professional Development**

### **Planning and Credit for Prior Learning**

Claire Lind, Professional Development Consultant

*Wisconsin Early Childhood Association*

Come to learn about the role of professional development as it relates to improving program quality and three important supports available to help you achieve your goals: individualized professional development consultation, T.E.A.C.H. scholarships, and opportunities to advance towards a degree by earning credits through prior learning experiences. This training session will share valuable information for individuals and programs interested in advancing educational qualifications. Participants will learn strategies and benefits to a professional development planning process within their annual workplan, commitment to lifelong learning throughout their teaching career, and utilization of the tools available to support their efforts.

**Training Area(s):** LPO Dev

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Teaching Staff;  
Program Support Staff

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 30      **Length:** 1.5 or 3 hours

## **Teaching Intentionally through Scaffolded Activities and Read Alouds in the Preschool Classroom**

Doris Brown, Staff Trainer

*Teaching Strategies Inc.*

Intentional teaching is complex. Teachers have to keep many elements of practice in mind to create a dynamic, engaging classroom where all children grow and learn. Intentional teaching is the key to a successful experience for children and teachers. In this session, participants will learn about the elements of intentional teaching as well as specific strategies to intentionally individualize classroom activities and book read alouds with children.

**Training Area(s):** ECE&D

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Teaching Staff;  
Other (Pre K Teachers)

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 80      **Length:** 1.5 Hours

**Teaching Strategies GOLD™ Online:  
An Observation-Based Assessment for  
Children Birth Through Kindergarten**

Doris Brown, Staff Trainer

*Teaching Strategies Inc.*

Come learn about the future of early childhood assessment! Teaching Strategies GOLD Online Assessment System is a seamless, efficient approach to ongoing, observation-based assessment for all children birth through Kindergarten. A Teaching Strategies GOLD online demonstration will be included in the session.

**Training Area(s):** ECE&D;

Other (Assessment System Birth through Kindergarten)

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Parent Educators; Teaching Staff

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 Hours

**The Caring Classroom—  
Building Character In Our Kids**

Nicky Malicoat, Head Start Teacher

Debbie Gustafson, Early Childhood Special Education Teacher

Anna Bonjean, Head Start Paraprofessional

*Green Bay Public School District Head Start*

The goal of this session is to share the classroom strategies, activities, and parent partnership for building character in our students that have been successful at the Green Bay Public School District Head Start. Participants will learn caring classroom character traits, our Code of Conduct, character building scripts, Messages of Encouragement, and other strategies used in the classroom to build character in young children. Participants in this session will leave with strategies, resources, and activities to create their own caring classroom climate.

**Training Area(s):** ECE&D

**Location:** TBD

**Target Audience:** Management Staff; Parents; Parent Educators; Family Services Staff; Teaching Staff; Program Support Staff; Community Partners

**Content Level:** Application/Skill-Building

**Max. Audience:** 30      **Length:** 1.5 Hours

**Using Observational Assessments to  
Inform Teaching Practice**

Lillian Mallinson, Early Childhood Education Specialist

*STG International*

In this presentation, participants will discuss various types and methods of documenting our observations of children, provide examples of documentation tools, and then consider how best to organize and use the products of our documentation. Through this session participants will develop a framework in assessing children, interpret the data and set hypotheses, with the ultimate goal in using the information to improve children's learning. Participants will leave the session with a better understanding in using various documentation types to improve instruction in their classroom.

**Training Area(s):** ECE&D

**Location:** TBD

**Target Audience:** Teaching Staff

**Content Level:** Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 Hours

**What Does School Readiness Mean for Early Head Start?  
Setting Goals for Pregnant Women, Infants and Toddlers**

Joanna Parker, Early Childhood Education Center Manager

Lillian Mallinson, Early Childhood Education Specialist

Ann Steffen, Early Childhood Education Specialist

*STG International*

Participants will gain an understanding of what "school readiness" means for programs working with pregnant women, infants and toddlers. Resources from the Office of Head Start and the Early Head Start National Resource Center will be reviewed, including the Conceptual Framework. Participants will explore strategies for developing developmentally appropriate school readiness goals.

**Training Area(s):** ACF; EHS

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff

**Content Level:** Beginning/Awareness;  
Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 or 3 hours

**Working with Diverse Families**

Mary Babula, Director of Membership Services

*Wisconsin Early Childhood Association*

This session will provide an opportunity to evaluate how each of us supports young children and their diverse families within our programs. Research supports the importance of early childhood experiences in forming self-identity and self-esteem. When children do not see or hear positive images of their own families, their culture and themselves, this process can be impaired. Participants will have an opportunity for an open dialogue about these issues and a chance to reflect on our own experiences and practices. Participants will also learn about activities, methods and materials to create more welcoming environments for all families in their programs.

**Training Area(s):** AI/MS; Cultural Diversity

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Parents; Parent Educators; Family Services Staff; Teaching Staff; Program Support Staff

**Content Level:** Beginning/Awareness; Application/Skill-Building;  
Advanced/Refinement

**Max. Audience:** 50      **Length:** 1.5 or 3 hours

**Act Early Wisconsin: Resources to Support Early Identification  
of Autism and Other Developmental Concerns**

Gail Chodron, Interdisciplinary Training Coordinator

*Waisman Center*

This session describes free materials and resources to help providers and parents recognize early warning signs of delay, have conversations about developmental milestones and concerns, and connect to appropriate community resources to support child development. Participants will be able to: 1) know the early warning signs of Autism Spectrum Disorders (ASD) and related developmental delays; 2) describe the next steps for early action after identification of a child at risk for an ASD and other developmental disabilities; 3) describe "Learn the Signs. Act Early." materials and resources that can be helpful in working with children and families; 4) understand the development of the Act Early Wisconsin State Plan, implementation of state-level collaborative activities, and benefits of these to families of children with ASD and other developmental disabilities. Participants will be provided free developmental milestone materials and growth charts, and will be

able to order additional free materials. Materials are available in English and Spanish.

**Training Area(s):** ECE&D; Community Partnerships

**Location:** TBD

**Target Audience:** Program Directors/Administrators; Management Staff; Parent Educators; Family Services Staff; Teaching Staff; Community Partners

**Content Level:** Beginning/Awareness; Application/Skill-Building

**Max. Audience:** 50      **Length:** 1.5 hours

### **Opening Doors / Abriendo Puertas**

Andrea Velasquez, Head Start Teacher

April Quevillon, Head Start Teacher

*MCCDA Head Start*

With the growing population of Latino children in our school systems, it is important to reach our families early and get them involved in their child's education. The Abriendo Puertas program is based on the premise that enhancing parenting skills early in a child's life leads to economic and societal benefits. The curriculum is centered on the cultural values, strengths, and experiences of Latino families and uses popular education and folk wisdom. This approach engages parents at a very personal level and results in transformative learning. Although it is centered around Latino families, it is appropriate for use with any and all families. Through the two-day training, facilitators will learn about the unique features of the Abriendo Puertas curriculum, including the following:

- \*Overview of the 10 sessions, which cover the important aspects of child and family well-being: good health, social and emotional well-being, school readiness, and the economic well-being of the family.
- \*An understanding of the cultural and linguistic relevance of the Abriendo Puertas curriculum, including its use of "dichos" or popular sayings, activities such as the Loteria game and how to create a safe environment for parent reflection.
- \*Popular education techniques and ideas for parent outreach and ways to engage local partners.

Upon completion of this "Train the Facilitator" training, the participants will be able to facilitate parent group sessions with the families within their program as well as train others to facilitate.

The session size is limited to 20 people who need to be pre-registered.

**Training Area(s):** Diversity; Supporting Families; Community Partners

**Location:** TBD

**Target Audience:** Parent Educators; Family Services Staff; Teaching Staff; Community Partners; Other (Anyone working with and educating families)

**Content Level:** Application/Skill-Building

**Max. Audience:** 20      **Length:** 3 Hours

Additional Sessions will be added to the schedule soon.

Check [whsaonline.org](http://whsaonline.org) for updates!