

**AT-A-GLANCE SCHEDULE  
MONDAY, FEBRUARY 14, 2011  
Exhibit Hours 9:00 AM to 6:00 PM**

***Underlined training sessions are offered twice. Shaded sessions are 3 or more hours in length.  
Asterisks (\*\*) before a training session title denote a session length greater than 3 hours.***

7:30	<b>7:30 AM-5:00 PM Registration Open (North Atrium)</b>									7:30
8:00										8:00
9:00										9:00
<b>Room</b>	<b>Suite 8</b>	<b>Tamboti</b>	<b>Aloeswood</b>	<b>Marula</b>	<b>Aralia</b>	<b>Mangrove</b>	<b>Guava</b>	<b>Tamarind</b>	<b>Portia</b>	<b>Room</b>
9:30	<u>Relationship Based Conscious Discipline: Teaching to the Head, Hand, &amp; Heart (Zastrow/Simonis)</u>	Children's Development: When Should We Be Concerned? (Steffen)	Getting Our Act Together! Meeting the Needs of ALL Children (Bailey/Albert)	Filling the Gaps: Empowering Families to Support Learning (Schumacher)	Ways to Use the Wisconsin Model Early Learning Standards (WMEELS) (Kruzan)	UW-River Falls Early Childhood Transition to Degree Program (Tubre)	Throughout the Day with Dr. Jean Feldman (Fischer/Pilger)	Parent Orientation— Making the Most of Your WHSA Conference Experience (Butzlaff/Kendle)	Puppetry for Early Childhood (Blank/Bock)	9:30
10:00										10:00
10:30										10:30
11:00	<b>KEYNOTE LUNCHEON—WELCOME &amp; OPENING COMMENTS: Yvette Sanchez Fuentes, Director of the Office of Head Start KEYNOTE ADDRESS: Jason Kotecki, Speaker, Author, and Comic Strip Creator 11:00-1:30 PM (Suites 2-7)</b>									11:00
11:30										11:30
Noon										Noon
12:30										12:30
1:00										1:00
<b>Room</b>	<b>Suite 8</b>	<b>Tamboti</b>	<b>Aloeswood</b>	<b>Marula</b>	<b>Aralia</b>	<b>Mangrove</b>	<b>Guava</b>	<b>Tamarind</b>	<b>Portia</b>	<b>Room</b>
1:30	<u>Relationship Based Conscious Discipline . . . (Zastrow/Simonis) REPEAT</u>	Awakening the Gifts Within (Tait/Minning)	Reaching & Teaching Dual Language Learners (Bailey/Reinl)	YoungStar Program—Nuts and Bolts (Penner-Hoppe/Cullen)	Fathers Under Construction: Conscious Fathering Program (Pettis/Larkin)	Family Wellness Presents: "It's a Family Affair" (Winfrey/Kendle)	The Affects of Health Literacy on the Family (Liber/Connet)	My Students Need to be Able to Write Their Names—Where Do I Start? (Greenawald/Fisher/Plucker)	Got Dirt? Cultivating Youth Gardens for Improved Health (Wright)	1:30
2:00										2:00
2:30										2:30
3:00	<b>BREAK – 3:00-3:30 PM</b>									3:00
3:30	Overcoming Adultitis™ Amidst the Stress of Everyday (Kotecki)	Awakening the Gifts Within (Tait/Minning) (Continued)	Reaching & Teaching Dual Language Learners (Bailey/Reinl) (Continued)	Learning About Nutrition through Activities—LANA (Anderson/Vanelli)	Utilizing Educare Core Concepts (Treptow/Keintz)	Family Wellness Presents: "It's a Family Affair" (Winfrey/Kendle) (Continued)	Project Learning Tree (PLT): Environmental Experiences for Early Childhood (Stoddard)	Communication Skills & Dispute Resolution (Serak/Bar-Lev)	Move, Play, and Learn at Home (Bowe)	3:30
4:00										4:00
4:30										4:30
5:00	<b>Visit Exhibits in Suites 2-7 until 6:00 PM</b>									5:00
5:30										5:30
6:00										6:00

**AT-A-GLANCE SCHEDULE**  
**TUESDAY, FEBRUARY 15, 2011**  
**Exhibit Hours 8:30 AM to 3:30 PM**

**Underlined training sessions are offered twice. Shaded sessions are 3 or more hours in length**  
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7:00	7:00-5:00 PM – Registration – North Atrium									7:00
Room	Suite 8	Tamboti	Aloeswood	Marula	Aralia	Mangrove	Guava	Tamarind	Portia	Room
8:30	<u>Stepping Stones to Successful Parent Involvement</u> (Raether/Green)	Making Connections: Dimensions of Poverty and the Impact on Development & Learning (Erickson)	Individualized Education Program (IEP): Process and Product (Vander Meulen)	Surviving the Shock When You're a Lightning Rod for Change (Irvin-Vitella)	Improving Your Program with the SEFEL Pyramid Model (Betchkal/Nenide)	SOARING Towards Your Dream Life (Angeles/Hibbard)	Adoption 101: Information for Early Childhood Professionals (Fox)	Enhancing Curriculum with the Child in Mind (Moran/Gilbertson)	<i>Cavity Free Kids Curriculum Train-the-Trainer</i> (Bell)	8:30
9:00										
9:30										
10:00	<b>BREAK – 10:00-10:30 AM</b>									10:00
10:30	<u>Stepping Stones to Successful Parent Involvement</u> (Raether/Green) <b>REPEAT</b>	Making Connections . . . Impact on Develop. & Learning (Erickson) (Continued)	Improving Child Nutrition Thru Home Visitation with Head Start Families (Peterson/Spude)	Surviving the Shock When You're a Lightning Rod for Change (Irvin-Vitella) (Continued)	How Will I Know You Care? Address Challenging Behaviors by Building Relationships (Betchkal/Nenide)	SOARING Towards Your Dream Life (Angeles) (Continued)	Adoption 101: Information for Early Childhood Professionals (Fox) (Continued)	Communicating With and Serving Non-English Speaking Children and Families (Garfias de Christianson)	<i>Cavity Free Kids Curriculum Train-the-Trainer</i> (Bell) (Continued)	10:30
11:00										
11:30										
12:00	<b>LUNCHEON—FEATURING <i>Fight Crime: Invest in Kids</i></b>									12:00
12:30	<b>NOON-1:30 PM (Suites 2-7)</b>									12:30
1:00										1:00
Room	Suite 8	Tamboti	Aloeswood	Marula	Aralia	Mangrove	Guava	Tamarind	Portia	Room
1:30	Understanding Developmental Trauma Disorder and Attachment Issues (St. Germain)	Making Connections: Sugar and Spice vs. Puppy Dogs' Tails (Erickson)	Facing the Challenge: Helping Teachers Work Better with Children Demonstrating Challenging Behaviors (Kozak/Lauer)	Leading Change in a Changing World (Irvin-Vitella)	Promoting Positive Peer Interaction in Preschoolers (Betchkal)	Making Your Dreams Become Your Reality (Angeles/Hibbard)	Guiding Children Towards Success (Apitz)	Shared Decision Making: Involving Families in Groups that Make Decisions (Stonemeier)	<i>Cavity Free Kids Curriculum Train-the-Trainer</i> (Bell) (Continued)	1:30
2:00										
2:30										
3:00	<b>BREAK – 3:00-3:30 PM</b>									3:00
<b>Exhibits End at 3:30 PM</b>										
3:30	Understanding . . . Attachment Issues (St. Germain) (Continued)	Making Connections: Sugar and Spice vs. Puppy Dogs' Tails (Erickson) (Continued)	Facing the Challenge . . . Children Demonstrating Challenging Behaviors (Kozak/Lauer) (Continued)	Leading Change in a Changing World (Irvin-Vitella) (Continued)	Using Visual Supports to Improve Behaviors (Betchkal)	Parent Cafés (Angeles/Hibbard)	Parent-School-Community Partnerships: Creating a Welcoming Environment In Your Program (Dobbs)	How to Save a Dollar When You Don't Have a Dime to Spare (Olive/Schriefer)	<i>Cavity Free Kids Curriculum Train-the-Trainer</i> (Bell) (Continued)	3:30
4:00										
4:30										
5:00										5:00

**AT-A-GLANCE SCHEDULE  
WEDNESDAY, FEBRUARY 16, 2011**

**Underlined training sessions are offered twice. Shaded sessions are 3 or more hours in length**

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<b>7:00</b>	<b>7:00-8:30 AM – Registration – North Atrium</b>									<b>7:00</b>
<b>Room</b>	<b>Suite 4</b>	<b>Tamboti</b>	<b>Aloeswood</b>	<b>Marula</b>	<b>Aralia</b>	<b>Mangrove</b>	<b>Guava</b>	<b>Tamarind</b>	<b>Portia</b>	<b>Room</b>
<b>8:30</b>	Understanding the Culture of Poverty and Its Application to Head Start (Thwaits)	Improving Program Quality T.E.A.C.H. Scholarships Can Help (Erickson-Gerbig)	How Do I Know if . . . ? What Do I Do When . . . ? Where Do I Find . . . ? Who Do I Call to . . . ? (Finkel)	Stewards of Children (Kleman)	A Supervisory Framework for Strengthening Attachment and Parenting Skills through Home Visitation (Miller)	Compassionate Partnering: Building Relationships with Your Parents (Angeles/Hibbard)	Cheap and Easy Math (Rodriquez-Kroll)	Positive Parenting: Limits & Consequences (Van Vuren/Vetterkind)	<i>Cavity Free Kids</i> Curriculum Train-the-Trainer (Bell) (Continued)	<b>8:30</b>
<b>9:00</b>										<b>9:00</b>
<b>9:30</b>										<b>9:30</b>
<b>10:00</b>	<b>BREAK – 10:00-10:30 AM</b>									<b>10:00</b>
<b>10:30</b>	Understanding the Culture of Poverty and Its Application to Head Start (Thwaits) (Continued)	AA to BS: A New Approach at the University of Wisconsin Whitewater (Kagy)	The New Media: How to Leverage Online Resources to Engage and Service Your Community (McGrath/Kelly)	Stewards of Children (Kleman) (Continued)	Preschool Bullying: What Teachers and Administrators Need to Know (Loomans)	Compassionate Partnering: Building . . . with Your Parents (Angeles/Hibbard) (Continued)	WOW! What Great Art Posters! Now What? (Krohm/Tepper)	High Quality Educational Activities on a Dollar Store Budget (Everette-Robinson/Collins)	<i>Cavity Free Kids</i> Curriculum Train-the-Trainer (Bell) (Continued)	<b>10:30</b>
<b>11:00</b>										<b>11:00</b>
<b>11:30</b>										<b>11:30</b>
<b>12:00</b>	<b>Conference Ends at Noon</b>									<b>12:00</b>