



Wisconsin Head Start Association 12th Annual Training Conference
February 3-5, 2014

TRAINING SESSION LIST *updated as of 1/25/14*

All training sessions are listed in alphabetic order below. You will also find the session's training area(s), audience, content level and length. At the back of the document, you will find sessions grouped by training areas(s).

Disclaimer: Sessions may be added or deleted prior to the start of the Conference as presenters confirm their attendance with us. Please refer back to www.WHSAonline.org for an up-to-date listing. The At-a-Glance Schedule will be posted on-line in the near future.

Aligning School Readiness Goals, Teaching Practices and Professional Development

Wendy Bowe, Early Childhood Educational Specialist-Center Manager, STGi

This session will focus on the development of teaching practices and professional development activities for teaching staff that align with established school readiness goals. Examples of evidence-based teaching practices that teachers can use to support school readiness goals will be discussed and identified.

The objectives of the training include:

- Examine the role of school readiness goals for child learning.
- Identify teaching practices that support child learning.
- Connect teaching practices to professional development that can support teachers' use of practices in the classroom.

Training Area(s): Early Childhood Education & Development

Target Audience: Managers

Content Level: Advanced/Refinement

Length: 1 ½ hours

Aligning Standards to Support Outcomes for Children Birth to Age Eight: WMELS, CCSS and CDELF

Joanna Parker, Consultant, The Village Consulting, Inc.

Arlene Wright, WMELS Coordinator, Independent Consultant

This interactive workshop will provide an opportunity for participants to learn about the similarities and differences in the Wisconsin Model Early Learning Standards, the Wisconsin Common Core Standards and the Head Start Early Learning Framework. Participants will be involved in learning a process to examine how to make collaborative decisions to determine “what children should know and be able to do” using the WMELS, CCSS and the Head Start Framework for Early Learning. Participants will identify common language around child outcomes within Head Start, Public School and Child Care systems.

Training Area(s): Community Partnerships; Early Childhood Education & Development; Leadership, Professional & Organizational Development

Target Audience: Directors, Managers & Partners

Content Level: Beginning/Awareness; Application/Skill-building

Length: 1 ½ hours

¡Aprender a divertirme otra vez! El juego y su impacto en los adultos

Olga Neira, Bilingual Professional Development Counselor, Wisconsin Early Childhood Education

Este taller ofrece tiempo para explorar, jugar y reír. Los asistentes participarán en experiencias manuales y reflexionarán acerca del juego en sus propias vidas, sus prácticas de enseñanza y creencias. Además del juego, se discutirá el humor y otras maneras efectivas para que los adultos encuentren balance y reduzcan el estrés, para ser mejores en el trabajo y en casa. Este taller se enfoca en el juego para adultos y el balance en la vida. ¡Venga preparado para jugar y divertirse!

Training Area(s): Health, Wellness & Safety; Leadership, Professional & Organizational Development

Target Audience: Teachers

Content Level: Beginning/Awareness; Application/Skill-building; Advanced/Refinement

Length: 1 ½ hours

Beyond Painted on Smiles – Workplace Conflict Resolution

Lilly Irvin-Vitela, Executive Director, Wisconsin Head Start Association

Time spent at work can be both rewarding and challenging. The quality of relationships we share can make a huge difference! Conflict is a natural part of relationships. How we deal with conflict can make the difference between rolling out of bed on a work day excited about the adventures in store or anxious and frustrated about a new day. While part of how people approach conflict is about temperament, workplace culture and proficiency with conflict resolution skills can also make a huge difference. This 3 hour workshop is designed for seasoned and emerging leaders. Come learn more about workplace conflict resolution. At the end of this session, participants will identify common conflict triggers in a workplace, articulate key ingredients in a workplace that approaches conflict in a healthy way, and recognize and practice the steps in successful work place mediations.

Training Area(s): Leadership, Professional & Organizational Development

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Advanced/Refinement

Length: 3 hours

Bringing Balance to Our Lives: Play and Its Impact on Adults

Gina Hobbs, Professional Development Counselor, Wisconsin Early Childhood Association

Claire Lind, Lead Professional Development Counselor, Wisconsin Early Childhood Association

Participants will engage in hands-on experiences and reflect on the role play has in their lives and teaching practices. Humor, life balance and stress reduction strategies will be discussed. While ideas for children may surface, this is an opportunity to focus on caring for yourself so you can continue to care well for others.

Training Area(s): Health, Wellness & Safety; Leadership, Professional & Organizational Development

Target Audience: Teachers

Content Level: Beginning/Awareness; Application/Skill-building; Advanced/Refinement

Length: 1 ½ hours

CLASS: A Day in the Life

Abbi Kruse, Early Childhood Professional Development Specialist, Dane County Parent Council, Inc.
Tracie Boos, Child Development Specialist, Dane County Parent Council, Inc.
Char Longino, Center Director/Child Development Specialist, Dane County Parent Council, Inc.

Each person on our panel of three will address a specific CLASS Domain as we walk through the daily schedule. We will offer a better understanding of the CLASS tool. We will provide practical (and fun) ideas for teachers to implement that will improve CLASS scores. Teachers will leave with usable ideas and materials.

Training Area(s): Early Childhood Education & Development

Target Audience: Directors, Managers, Staff & Teachers

Content Level: Application/Skill-building

Length: 3 hours

Coaching for Continuous Improvement

Christina Herrera, Director of Education, Acelero Learning Milwaukee County
Latrice Robinson, Center Director, Acelero Learning Milwaukee County

Examine and review coaching/mentoring models and tools to support teachers' effectiveness and ongoing professional growth. Focusing on tools and practices for implementing a process of ongoing reflective teacher coaching with a focus on CLASS dimensions. We will present a coaching model used in a Head Start program to support teachers in continuous classroom improvement using teacher portfolios, reflective practice, and self-evaluation.

Training Area(s): Early Childhood Education & Development; Leadership, Professional & Organizational Development

Target Audience: Directors, Managers & Teachers

Content Level: Application/Skill-building

Length: 1 ½ hours

Combining Pyramid Model and Conscious Discipline

Jeanne Myer, Early Childhood Education Specialist, STG International, Inc.

This training session will discuss how Conscious Discipline aligns with the Wisconsin Pyramid Model for Social and Emotional Competence. The trainer will provide an overview of the Pyramid Model 8 Part Series pointing out where Conscious Discipline strategies can provide additional support for professionals to ensure implementation of social and emotional practices. Both models support social and emotional well-being for children, families, and professionals who work with children and families. The training will contain interactive movements.

Training Area(s): Early Childhood Education & Development; Early Head Start

Target Audience: Managers, Parents, Partners & Teachers

Content Level: Application/Skill-building

Length: 1 ½ hours

Conscious Staff Development and Supervision

Abbi Kruse, Professional Development Specialist, Dane County Parent Council, Inc.

We will use the common language of CLASS to address the needs of staff and explore ways to help teachers improve their practice. Participants will learn how to help teachers feel safe and connected so they can move forward to solve problems, accept coaching or guidance, learn new skills and ultimately improve outcomes for children!

Training Area(s): Leadership, Professional & Organizational Development

Target Audience: Directors and Managers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 1 ½ hours

Cool Websites, Free Software, Personal Computer Tips and Tools

Cathy Howe Thwaits, Executive & Head Start Director, MCCDA Head Start

As our lifestyles become increasingly dependent on technology, computers are supposed to make our work/lives easier, but they often just bring us more work and stress us out. This session will share some basic computer tips and tricks that will help computer users to increase their productivity and make their overall computer experience more enjoyable. A list of free and open source productivity software (anti-virus, backup solutions, browsers, email programs, and Office suite) and tools (Word Clouds, Glogster, Virtual Sticky notes, capturing screen shots, clouded file storage) will be shared and viewed firsthand.

Training Area(s): Leadership, Professional & Organizational Development; Program Design & Management; Other

Target Audience: Directors, Managers, Parents, Partners, Staff and Teachers

Content Level: Beginning/Awareness

Length: 1 ½ hours

Cultivating Childhood Wellness through Gardening

Beth Hanna, Training and Outreach Specialist, Community GroundWorks

Research supports policy and environmental changes as the best avenue for growing healthy children. Learn how youth gardens promote children's health by providing access to and preference for fresh produce and how to sustain such changes through policy. Attendees will discuss best practice garden strategies and review resources for planning, implementing, and sustaining a youth garden in this interactive workshop.

Training Area(s): Early Head Start; Health, Wellness & Safety

Target Audience: Directors, Managers, Parents, Partners, Staff and Teachers

Content Level: Beginning/Awareness

Length: 1 ½ hours

Design Thinking...The "Hot New Thing" in Innovation

Dr. Tim Nolan, CEO, Center for Leadership Excellence, Inc.

Yolanda Winfrey, Director of Organizational Development, Center for Leadership Excellence, Inc.

Innovation in both new products and services is being driven by the concept of "Design Thinking", a concept discovered and developed by the d-School(Design School) at Stanford University in concert with the founders of the international firm IDEO. The process of design thinking enables you to create new "things" as well as new ways of operating as an organization.

Join us for this active, fun and dynamic event and leave with:

- An understanding of what it is and how it operates.
- The key steps in design thinking
- A successful experience in using design thinking to address a challenge of relevance to your part of the Head Start world.

Training Area(s): Leadership, Professional, and Organizational Development; Program Design & Management

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning Awareness; Application/Skill-building; Advanced/Refinement

Length: 3 hours

Does Ethical Behavior Pay? Examine your own behavior and help guide employees/co-workers in Ethical Behavior

Joyce Monfort, State Program Coordinator-SOE-WI, Rasmussen College

1. Participants will be able to examine and analyze Ethics in early childhood and why it is important to maintaining a professional environment.
2. Participants will be able to evaluate ethical situations in early childhood and discuss how to promote and respond in ethical ways.
3. Participants will be able to identify and develop a plan to continue to promote ethics in their work setting.
4. Participants will have the opportunity to evaluate ethical case studies, examine their own ethical behavior, and develop a personal plan to promote ethics in their work setting.

Training Area(s): Early Childhood Education & Development; Leadership, Professional & Organizational Development

Target Audience: Directors, Managers & Teachers

Content Level: Application/Skill-building

Length: 1 ½ hours

Dysfunction Junction: What's Your Family's Function?

Kari Bell, Mental Health/Addictions Counselor, Beloit Psychotherapy

Attendees will be able to identify dysfunctional social and emotional coping skills that are nurtured within the family system due to substance abuse and/or mental illness and provide guidance to parents to help facilitate in the healthy emotional socialization of their children.

Training will address: a brief synopsis of the neurobiology of addiction; impulse control challenges in the adult and adolescent brain; the nature vs. nurture in family functioning; cognitive behavioral approaches to working with parents who have challenges with impulsive behavior and their children; and holistic techniques that strengthen the wise mind in us all.

Training Area(s): Health, Wellness & Safety; Supporting Families

Target Audience: Managers, Parents, Staff, Teachers

Content Level: Beginning/Awareness; Application/Skill-building

Length: 3 hours

Early Childhood Learning Through Nature

Nicki Taves, Head Start Teacher, Pine River School for Young Learners

Laurie Jacoby, Head Start PreK Teacher, Pine River School for Young Learners

Studies show that children learn many social, cognitive, problem solving skills and creative skills when they play outdoors. We have seen first-hand how learning through nature impacts a child. We have created and implemented lessons outdoors and in nature that not only includes these skills but also integrates math, science, social studies and literacy skills. Attendees will have a hands-on approach on how to teach young children through nature using their whole bodies and senses. Attendees will also leave with some make and takes to implement in their classroom right away. They will also leave with several nature lesson plans they can implement in their classroom. These lessons are based on the updated next generation science standards.

Training Area(s): Early Childhood Education & Development

Target Audience: Parents, Staff & Teachers

Content Level: Beginning/Awareness; Application/Skill-building

Length: 1 ½ hours

El Cerebro en Desarrollo – Presencia y Tecnología

Romilia Schlueter, Quality Improvement Specialist, Supporting Families Together Association

La presencia cariñosa de un proveedor de cuidado, juega un papel muy importante en el desarrollo saludable del cerebro de un infante. En este taller revisaremos conceptos básicos del desarrollo del cerebro, los relacionaremos con el aprendizaje y el desarrollo de un apego saludable.

Training Area(s): Early Childhood Education & Development

Target Audience: Parents & Teachers

Content Level: Application/Skill-building

Length: 1 ½ hours

Engaging Families Around WMELS: Interactive Workshops for Families in Your Program

Bridget Cullen, Program & Policy Analyst, Department of Children & Families

Joanna Parker, Southern Collaboration Coach, Wisconsin Early Childhood Collaborating Partners

Taking the time to introduce Wisconsin Model Early Learning Standards to families will help make the tool more meaningful and will help families spend purposeful time supporting their child's development. Interactive workshops will be explained on how to introduce the WMELS to families. Participants in this session must have attended the 15 hours WMELS training prior to this session.

Training Area(s): Supporting Families

Target Audience: Directors and Managers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 3 hours

Engaging Fathers as Partners

Debora Taylor, Taylor Made International Institute

This workshop will introduce the importance our interactions with fathers/men both positive and negative contribute to their engagement with the Head Start and Early Childhood program. We will review areas of concern, the roles fathers play in the school readiness goals of their children. Each participant will review their role in the engagement of fathers and how to partner with fathers/men in various ways.

By the end of this session, participants will...

- Leave with at least two ways of engaging fathers/men in order to create a better environment for their participation in child's school readiness learning outcomes.
- Enhance their awareness of PFCE Head Start Father Engagement as it relates to their individual self and program.

Training Area(s): Regional Priorities & ACF Federal Initiatives; Supporting Families

Target Audience: Directors, Managers, Staff & Teachers

Content Level: Application/Skill-building

Length: 3 hours

Experiencing and Exploring Culture - Albatross

Cynthia Guillen, Center Lead/Bilingual Family Service Worker, Indianhead Community Action Agency/Colby School District

Chedra White, Center Lead and Family Inclusive Teacher, Indianhead Community Action Agency

Experience a new culture by observing and participating in a greeting ceremony in the land of "Albatross". "Albatross" is a made up culture that participants will experience first-hand and later use as the basis of a discussion on culture.

Participants will benefit from this interactive session by exploring how we form our ideas, opinions, and beliefs about other cultures.

Training Area(s): Supporting Families; Tribal & Migrant Program Issues

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning/Awareness

Length: 1 ½ hours

Hands-On Learning and Sensory Integration

Heather McGee, Home Visitor, BHK Child Development Center

The main objective of this interactive presentation is to illustrate how everyday items can be fun and interesting to a child's learning experience. Learn about new sensory experiences that are educational and directly related to key developmental skills. This hands-on presentation is designed with unique ideas to help you think outside the box when creating activities for your children.

Training Area(s): Early Childhood Education & Development

Target Audience: Parents & Teachers

Content Level: Beginning/Awareness; Application/Skill-building

Length: 1 ½ hours

Head Start 101: Learning the Basic History, Language and Information of Head Start in a Fun and Interactive Way!

Yolanda Winfrey, Director of Organizational Development, National Center for Leadership Excellence
Carol Rogers, Chief Operating Officer, National Center for Leadership Excellence

Have you ever heard ECLKC, Sub Part B, or OIG and wondered.....what or who is that? Well if you have often wondered about this or other things similar, this workshop is for you. Please join us in a fun and interactive journey though the language and brief history of Head Start. The objective of this session is to orient participants to the basics of Head Start acronyms and to provide a general overview of the Head Start History and Program Performance Standards.

Training Area(s): Program Design & Management

Target Audience: Parents, Partners, Staff & Teachers

Content Level: Beginning/Awareness

Length: 1 ½ hours

Head Start A to Z: Data Management

Bonnie Becker, Grantee Specialist, STG International

This session focuses on the roles that leaders play in fostering the use of data-driven decision-making in their organizations. It clarifies the difference between data and information; describes a coordinated, predictable annual planning cycle and shows how the use of data is integrated into and supports that cycle; and delineates four sets of data activities: (1) preparing, (2) collecting, (3) aggregating and analyzing, and (4) using and sharing data. It explores the leader's role in pulling together a variety of data sources to tell a program's story.

Training Area(s): Program Design & Management

Target Audience: Directors & Managers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 3 hours

Head Start A to Z: Fiscal Management

Carmen Armstrong, Grantee Specialist, STG International

Effective fiscal management is essential to operating a successful Head Start/Early Head Start program. Head Start A to Z Fiscal Management provides Head Start directors, CFOs and other program leaders with an introduction on what they need to know, do, and oversee related to fiscal management. Key to successful fiscal management is good communication and facilitation between program and fiscal staff. Like conductors of an orchestra, participants will become familiar with federal fiscal regulations, understand the Head Start budgeting process and learn more about internal and external reporting requirements.

Training Area(s): Program Design & Management

Target Audience: Directors & Managers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 3 hours

Head Start A to Z: Governance

Bonnie Becker, Grantee Specialist, STG International

Head Start Program Governance is one of the 10 management systems within Head Start programs. Each of the 10 systems plays a critical role in supporting quality Head Start services that lead to positive

outcomes for children and families. New directors and leaders will want to become familiar with the unique characteristics of Head Start Program Governance so they can actively ensure that their program's overall governance system is effective and strong.

Training Area(s): Program Design & Management

Target Audience: Directors, Managers & Parents

Content Level: Beginning/Awareness; Application/Skill-building

Length: 3 hours

Head Start A to Z: Planning

Lorri Bernier, Grantee Specialist, STG International

The Head Start Program Planning Cycle serves as a tool to effectively engage key members of your organization in a planning process that will keep your program in a dynamic and robust cycle of using data to drive the decision-making and of engaging in discussions and collaborations that creates a culture of generative thinking.

Training Area(s): Program Design & Management

Target Audience: Directors & Managers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 3 hours

How to Increase the Instructional Value in my Classroom

Wendy Bowe, Early Childhood Educational Specialist-Center Manager, STGi

This session will focus on classroom strategies for producing higher levels of instructional support in a center based classroom. The CLASS Instructional Support domains and dimensions of Concept Development, Quality of Feedback and Language Modeling will be explored. Small group activities will engage participants in experiencing the concepts and strategies to support instructional value of the classroom environment.

Objectives:

- Define concept development with an understanding of related vocabulary.
- List effective concept development strategies to use in the classroom.
- Recognize feedback that expands children's knowledge or increases performance.
- Identify language modeling indicators and develop strategies to support classroom activities.

Training Area(s): Early Childhood Education & Development

Target Audience: Managers & Teachers

Content Level: Application/Skill-building

Length: 3 hours

Infant Mental Health Endorsement and Reflective Supervision

Stephanie Donahue, Clinical Specialist, Wisconsin Alliance for Infant Mental Health

Objectives: (1) Participants will develop awareness of the Infant Mental Health Endorsement System and Reflective Supervision. (2) These concepts will be connected to the work of Head Start staff.

Participants will learn about a system for developing and recognizing professional competencies in infant mental health. They will also be connected to potential resources for furthering their professional development.

Training Area(s): Community Partnerships; Leadership, Professional and Organizational Development
Target Audience: Directors, Managers, Partners, Staff and Teachers
Content Level: Beginning/Awareness **Length:** 1 ½ hours

Integrating Math Concepts in Everyday Activities

Lillian Mallinson, Early Childhood Education Specialist, STG International Inc./TTA

This session will provide an in-depth look at how to integrate math concepts in everyday activities to support children's development of early math skills. Through interactive discussions and activities, participants will be able to identify opportunities for mathematics learning experiences in classrooms and daily routines, identify how they can mathematize their language during those naturally occurring opportunities, and identify ways they can encourage family members to support their children's math learning at home.

Training Area(s): Early Childhood Education & Development
Target Audience: Managers, Parents, Staff & Teachers
Content Level: Application/Skill-building **Length:** 3 hours

Keeping Eye Health and Safety in Sight

Jennifer Kessler, Community Health Education Manager, Prevent Blindness Wisconsin

Vision problems affect one in 20 preschoolers and each year thousands of children suffer from eye accidents. This presentation will teach participants how to take care of children's sight from birth. Participants will become familiar with the most common eye problems in children and learn to recognize their signs. Participants will also learn to protect children's eyes from accidents by learning to recognize and eliminate the most common eye hazards, appropriately use child eye safety wear, and perform basic eye injury first aid techniques.

Training Area(s): Health, Wellness & Safety
Target Audience: Managers, Parents, Staff & Teachers
Content Level: Beginning/Awareness **Length:** 1 ½ hours

Learn how to save \$: Creating Efficient and Affordable Management Systems

Carol Keintz, Executive Director, Next Door Foundation, Inc.
Laurie Oryall, VP of Administration, Next Door Foundation, Inc.

This session will focus on how programs can successfully complete the required Health and Safety Checklist and provide a road map for the development of management systems and procedures. Participants will learn to use joint purchasing to save money while artfully managing through facilities' crises.

Evaluation of facilities has been elevated in importance as part of our federal reviews. This workshop will give attendees an opportunity to discuss strategies for maximizing their funding and the quality of their environments for children.

Training Area(s): Program Design & Management
Target Audience: Directors and Managers
Content Level: Advanced/Refinement **Length:** 1 ½ hours

Literacy and Math Activities for Parents

Heidi Eckert, FIT/Center Lead, ICAA Medford Head Start

This training session will provide parents with hands-on literacy and math experiences that they can do with their child using items that can easily be found around the house. It will use everything from paper and drawing materials to kitchen items to toys. It will enable parents to further their child's development and get them ready for kindergarten.

Training Area(s): Early Childhood Education & Development; Supporting Families

Target Audience: Parents

Content Level: Application/Skill-building

Length: 1 ½ hours

Literacy in the Classroom

Sandra Procknow, Teacher, Kenosha Head Start

To use WEMLS/Creative Curriculum standards to enhance book knowledge through extending stories as well as the mastery of skills and objectives through the use of visuals that will help support all children including ELL learners. When applying the goals that will be presented one will see measurable gains on a language/literacy continuum and participants will have materials that they can take back to their classroom and put into practice right away.

Training Area(s): Early Childhood Education & Development; Regional Priorities & ACF Federal Initiatives

Target Audience: Teachers

Content Level: Application/Skill-building

Length: 1 ½ hours

Meaningful Analysis of Early Head Start School Readiness Data

Karen Hennelly, Program Specialist, Office of Head Start

The session will focus on meaningful analysis of school readiness data for infants and toddlers to help programs ensure data is useful and appropriately aggregated and analyzed. Throughout the session, participants will learn how to use multiple data sources to determine the programs' impact on the school readiness of very young children. Discussions regarding strategies for approaching infant toddler data from both the center based and home based level will allow participants to gain knowledge that can be used in future school readiness discussions and planning sessions.

Objectives:

- Create measureable school readiness goals that are aligned with the required elements from the Head Start Program Performance Standards.
- Use new skills and strategies to ensure accurate aggregation of data for use in goal setting and planning.
- Develop a data aggregation plan that includes the use of multiple data sources.

Training Area(s): Early Head Start; Regional Priorities & ACF Federal Initiatives

Target Audience: Directors, Managers & Staff

Content Level: Advanced/Refinement

Length: 3 hours

Motivational Interviewing: A style of communication for engaging families in behavior change

Laura Saunders, President, Laura A. Saunders Consulting, Inc.

Participants will know what Motivational Interviewing is and be able to summarize what it is used for. Participants who attend this interactive and energizing session will be prepared to make a decision about pursuing additional skill in MI.

This session will expose participants to Motivational interviewing (MI). MI is an evidenced based approach for working with individuals as they seek to change their behaviors. Practitioners who use MI as a communication style tend to be more effective helpers across a range of problem behaviors. This session will highlight examples from the oral health initiative, Earlier Is Better.

Training Area(s): Early Head Start; Supporting Families

Target Audience: Directors, Managers, Partners, Staff & Teachers

Content Level: Beginning/Awareness

Length: 3 hours

Oh Those Babies! How Temperament and Relationships Affect Infant Toddler Development

Joanna Parker, Consultant, The Village Consulting, Inc.

Participate in interactive learning activities as you learn about infant and toddler development. Explore your understanding of temperament and learn strategies for being responsive to very young children in your care. Resources from the Program for Infant Toddler Care (PITC) will be utilized.

Topics covered:

- Social-Emotional Milestones
- Responsive Caregiving
- Temperament and Individual Differences in Group Care
- Meeting Children's Emotional Needs
- Guidance and Discipline with Infants and Toddlers in Group Care

Training Area(s): Early Head Start

Target Audience: Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning Awareness; Application/Skill-building

Length: 3 hours

Our Values and Money (The Psychology of Money)

Adrian Klenz, Financial Literacy Specialist and Housing Counselor, Western Dairyland

In Our Values and Money we look at money personality types and explore the psychology of money. We will also discuss the importance of tracking spending and using that information to create a detailed spending plan. By exploring our relationship to money, we are able to make better choices for ourselves and our families.

Training Area(s): Health, Wellness & Safety

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning Awareness; Application/Skill-building

Length: 1 ½ hours

Parent Café 101

Peggy Hibbard, Senior Family Services Specialist, National Center for Leadership Excellence
Carol Rogers, Chief Operating Officer, National Center for Leadership Excellence

Parent Café is a model that is designed to be a peer supported parenting experience for families. The objective of this session is to provide participants with:

- The philosophy of Parent Café
- An understanding of the 6 protective factors
- Different parenting ideas
- Ideas to take care of yourself
- Knowledge of resources available
- Information regarding how to implement a Parent Café

Training Area(s): Community Partnerships; Supporting Families

Target Audience: Parents, Partners, Staff & Teachers

Content Level: Beginning/Awareness

Length: 1 ½ hours

Parent Orientation: Making the Most of *Your* WHSA Conference Experience

WHSA Parent Affiliate Officers

Come learn how you can make the most of your time at Head Start Works: for children, for families, for communities and your time at the Kalahari. You will have a chance to meet other parents, navigate your way around the Kalahari, make heads or tails out of your conference book, and have some fun. If you are a parent, this is the session for YOU!!!

Training Area(s): Other

Target Audience: Parents

Content Level: Beginning/Awareness

Length: 1 ½ hours

Program Wide Implementation of the Pyramid Model

Julie Betchkal, Pyramid Model Training & Coaching Coordinator, CESA 11

Jen Bailey, Head Start Program Director, Dane County Parent Council, Inc.

Shannon Piotrowski, Special Services Manager, CAP Services, Inc.

Have you been implementing Pyramid Model practices? Ready for the next step? Dane County Parent Council and CAP services leaders will share the story of their program wide implementation of the Pyramid Model. They will overview: universal practices they adjusted; how they implemented practice based coaching; their use of data to guide implementation; and benefits and pitfalls of their decision to implement.

Training Area(s): Leadership, Professional & Organizational Development; Program Design & Management

Target Audience: Directors, Managers and Partners

Content Level: Beginning/Awareness

Length: 1 ½ hours

Providing Outdoor Experiences for Life-Long Connections

Eleanore Maurer, Early Childhood Specialist, BHK Child Development Board

Children's outdoor experiences can create connections far beyond the commonly described benefits of playground play. The implications of those experiences affects children's mental and emotional health. Participants will discuss strategies for creating opportunities for children and adults to engage with the natural world in more meaningful ways and with greater joy.

Training Area(s): Early Childhood Education & Development; Health, Wellness & Safety

Target Audience: Managers, Parents, Staff & Teachers

Content Level: Beginning Awareness

Length: 1 ½ hours

Reaching Out to Fathers

Amos Thies, Assistant Teacher/Fatherhood Program Coord., National Center for Leadership Excellence

Peggy Hibbard, Senior Family Services Specialist, National Center for Leadership Excellence

Please join us for this fun and informative session where we will:

- Explore how to increase/improve father involvement in programs and lives of children.
- Explain tried and true fatherhood activities and look for ways to tailor them to your program.
- Share and discuss past success and struggles of our agency's program.
- Participate in fun activities and group involvement/discussion to boost and recharge your Father Involvement program.

Training Area(s): Supporting Families

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning/Awareness; Application/Skill-building; Advanced/Refinement

Length: 3 hours

Region V Head Start – Director Hot Topics with Kay Willmoth

Kay Willmoth, Region V Program Manager, US HHS, Office of Head Start

In this interactive session, Head Start and Early Head Start Directors will have the opportunity to speak with Kay Willmoth, Region V Program Manager with the Office of Head Start. From questions and ideas about Head Start and Early Head Start quality to strengthening understanding of the regional and national impact of Wisconsin's work with you children, families, and communities, this is an opportunity to reflect and deepen your understanding.

Objectives:

- Learn more about cutting edge initiatives in Head Start and Early Head Start.
- Build a deeper understanding of Head Start and Early Head Start from the perspective of the Office of Head Start.
- Ask questions about strengthening your own program or Head Start as a whole.
- Strengthen your understanding of how Head Start and Early Head Start are working for children, families, and communities.

Training Area(s): Leadership, Professional, and Organizational Development; Regional Priorities & ACF Federal Initiatives; Supporting Families

Target Audience: Directors

Content Level: Beginning/Awareness; Application/Skill-building; Advanced/Refinement

Length: 3 hours

School for Advocates

Dr. Tim Nolan, CEO, Center for Leadership Excellence, Inc.

Yolanda Winfrey, Director of Organizational Development, Center for Leadership Excellence, Inc.

Head Start and other early childhood programs are deeply dependent upon the federal and state governments both for funding and the regulations that define how successful our work can be. If we are to thrive, we must help shape the decisions defining our future. This advocacy role is one that you and I must commit to. This workshop will help you to identify how to make a difference in the world surrounding us.

Join us for this event and leave with:

- A more clear sense of your personal advocacy style, using our brand-new Advocacy-Self Inventory.
- An understanding of what you can and cannot do as an advocate.
- Learnings about successful efforts that we have shaped in the past.
- A commitment to shape your future rather than let it be shaped by others.

Training Area(s): Leadership, Professional, and Organizational Development; Program Design & Management

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning Awareness; Application/Skill-building; Advanced/Refinement

Length: 1 ½ hours

S.T.E.A.M.'N

Angel Stoddard, Instructor, UW-Milwaukee

This interactive session takes STEM (Science, Technology, Engineering, and Math) up a notch! Come find out what the A and the N include. Together we'll take an indepth look at why S.T.E.A.M'N skills are so important in Early Childhood and how you can use these skills to support early learning and school readiness. Participants will walk away with activities they can use right away, but more importantly they'll also know why these skills are so important in early childhood education.

Training Area(s): Early Childhood Education & Development; Health, Wellness & Safety

Target Audience: Managers, Parents, Staff & Teachers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 3 hours

Supporting Assessment

Sarah Barton, Director of Education, Acelero Learning Milwaukee County

Carrie O'Connor, Center Director, Acelero Learning Milwaukee County

Learn how to implement teacher assessment work groups in your program. Participants will examine the method of the educational leader's use of Assessment Workgroups to support teachers to increase the validity of child outcomes data collected through meaningful observations and work samples. Participants will develop an action plan for implementing Assessment Workgroups to ensure that assessment data is meaningful and is used appropriately to inform instruction and support children's achievement and learning.

Training Area(s): Early Childhood Education & Development; Leadership, Professional & Organizational Development

Target Audience: Directors and Managers

Content Level: Application/Skill-building

Length: 1 ½ hours

Teaching & Learning: Intentional Instructional Strategies

Joanna Parker, Consultant, The Village Consulting, Inc.

Head Start programs are being asked to evaluate the quality of classroom interactions, increasing the effectiveness of teaching and learning in the preschool classroom. This session will explore the concept of intentional instructional strategies through the framework of tiered instruction. Several models of tiered instruction will be presented; including CLASS, the Pyramid Model and Response to Intervention. Descriptions and exemplar videos of intentional instructional strategies will be shared. Participants will be provided with the opportunity to learn from others, sharing current practices they are currently using. Participants will identify strategies that they would like to implement in the classroom, completing an action plan.

Training Area(s): Early Childhood Education & Development

Target Audience: Directors, Managers, Teachers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 3 hours

The closing “Digital Divide” and what this means for your program’s communications

Rick McGrath, Co-Owner, Resonate Web Marketing

Ana Kelly, Co-Owner, Resonate Web Marketing

Objective: Help attendees better understand the need for and utility of online communications particularly in the face of increasingly mobile access.

Benefit: Given finite resources and competing priorities this session will help attendees gauge relative value, return what may be do-able to improve communication and service through online and increasingly mobile communications.

Training Area(s): Other

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning/Awareness

Length: 1 ½ hours

The NEW Program Development Credential: You’re Invited!

Pam Boulton, Instructor, Center for Early Childhood Professional Development & Leadership, UWM School of Continuing Education

Pam Bennett, Instructor, Center for Early Childhood Professional Development & Leadership, UWM School of Continuing Education

Jane Robinson, Administrator, Harmony House Montessori and Instructor, Center for Early Childhood Professional Development & Leadership, UWM School of Continuing Education

Bonnie Paisar, Co-Owner & Administrator, Under the Rainbow & Kid’s in the County Child Care Centers

Join us as we explore the NEW Program Development Credential that addresses the heart of our work with children. Our essential work begins in our classrooms; critical to this work is how we develop our programs to reflect our philosophy & quality standards. This credential explores in depth our role as program developers including philosophy, curriculum, assessment, coaching/mentoring, planning for

rich learning environments, and so much more. In this credential, we deepen our practice to attain optimal outcomes for our children, and endeavor to create an enthusiastic community of life-long learners. This new credential is for program developers in all settings and spheres.

Training Area(s): Early Childhood Education & Development; Leadership, Professional & Organizational Development

Target Audience: Directors, Managers and Teachers

Content Level: Application/Skill-building; Advanced/Refinement

Length: 1 ½ hours

Then Came Morning...and with it, Hope

Shannon Piotrowski, Special Services Manager, CAP Services, Inc.

To hear the pain, the unfulfilled dreams, and hope of families discovering for the first time, (or through the course of many years) the realities of their children with disabilities. As educators, what can we do to assist families who are hurting and broken hearted. To hear these parents heart cries, to really hear them without judgment, as they need us on this journey.

Training Area(s): Early Childhood Education & Development; Early Head Start; Health, Wellness & Safety; Supporting Families

Target Audience: Staff & Teachers

Content Level: Beginning/Awareness

Length: 1 ½ hours

Through the Eyes of Teen Parents

Beth Tilleson, Family Services/Assistant Director, CESA 11 Head Start

Dawn Webb, School Age Parent Program Teacher, CESA 11 Head Start

Tammy Will, School Age Parent Program Teacher, CESA 11 Head Start

Join us for a look into what it is like for teenagers who are pregnant or parenting while still in high school. We will share how CESA 11 Head Start developed a Locally Designed Option to provide specialized services to teen parents. You will have the opportunity to hear directly from teen parents about the struggles and success they experience, their advice to other teens, and their plans for the future. Come learn about the unique aspects of teen parenting and programs designed specifically to support them. This will be an interactive session and we encourage any questions or comments!

Training Area(s): Early Head Start; Program Design & Management

Target Audience: Directors, Managers, Partners & Staff

Content Level: Application/Skill-building

Length: 1 ½ hours

Trend Tracking...The Future of Education in America

Dr. Tim Nolan, CEO, Center for Leadership Excellence, Inc.

Yolanda Winfrey, Director of Organizational Development, Center for Leadership Excellence, Inc.

The trends continue to emerge which help us to better identify where education is moving in our country. These trends emerge in books, magazines, blogs and in talks online. They appear in “think tanks” from Aspen, Colorado to Washington DC. They occur in the minds of elected and non-elected leaders in government, universities and schools. They are shaped by entrepreneurs and innovators creating resources, new technologies and programs that demonstrate the possibilities. We have had unique access to many of these sources over the last two decades or so and are intrigued by what we are learning.

Join us for this event and learn:

- How to spot trends yourself.
- How to analyze the meaning behind this trend or that.
- How to position yourself and your organization to identify both opportunities and threats in a particular trend.
- About sources of information that you might use to better understand the world surrounding you professionally and personally.

Training Area(s): Leadership, Professional, and Organizational Development; Program Design & Management

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning Awareness; Application/Skill-building; Advanced/Refinement

Length: 3 hours

Using Data to Support Measured Family Outcomes

Jeanne Myer, Early Childhood Education Specialist, STG International, Inc.

This session will provide interactive opportunities to discuss family engagement data to strengthen the process of engaging families in authentic ways. Participants will acknowledge their level of family engagement practices by discussing the Know, Want to Know, Learned, and What to do with the Learned. We will examine strategies to develop measures focused on tracking the effect of the program's family engagement efforts. The Parent, Family, and Community Engagement Framework will serve as the foundation for participants to share successful strategies for engaging families in meaningful ways.

Outcome: Participants will increase their capacity to engage families utilizing the Parent, Family, and Community Engagement Framework to support the seven family outcomes.

Resources: National Center's: The Cycle of Inquiry & Action (selected parts), PFCE "Flying the Plane: Rising to New Heights", PFCE Framework, PFCE Markers of Progress, PFCE Integrating Strategies for Program Progress (ISPP), and "Is My Program Making Progress Toward Measuring Family Outcomes?"

Training Area(s): Supporting Families

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Application/Skill-building

Length: 3 hours

Using Observation-Based Assessment Information to Individualize Children's Learning

Lillian McCuen, Teaching Strategies, LLC

This session will show teachers the process for gathering information about each child in order to ensure the child's progress and plan meaningful experiences. Participants will examine the steps of the assessment cycle and review strategies for seamlessly linking curriculum and observation-based assessment. Individualizing children's learning through thoughtful observation, family conferences, and planning will drive the discussion.

Training Area(s): Early Childhood Education & Development; Leadership, Professional & Organizational Development

Target Audience: Directors, Managers, Staff & Teachers

Content Level: Beginning Awareness; Application/Skill-building; Advanced/Refinement

Length: 1 ½ hours

Using Technology in an Early Childhood Classroom

Sarah Mumaw-Flury, Teacher, Onalaska School District

Janie Lundstrom, Teacher, Onalaska School District

This session will help participants gain knowledge and useable ideas for integrating technology in three main areas: Parent Communication, Classroom Activities, and Assessment!

Participants will learn how to set up photo sharing sites, use social media, provide hands on experiences for children, and record data utilizing technology that is already available. Quick, simple tricks to make connections with families!

Training Area(s): Early Childhood Education & Development; Leadership, Professional & Organizational Development; Supporting Families

Target Audience: Directors, Partners, Staff & Teachers

Content Level: Beginning Awareness; Application/Skill-building

Length: 1 ½ hours

Wisconsin Early Care and Education Physical Activity Training

Abbe Braun, Early Childhood Program Coordinator, Supporting Families Together Association

This course will provide training to early care and education teachers and providers on the implementation of physical activity for YoungStar. The course will also provide an introduction to Active Early: A Wisconsin Guide for Improving Childhood Physical Activity for providers to use as a guide in implementation and support for their programs. Participants will gain background information regarding obesity prevention through physical activity programming, learn to utilize Active Early: A Wisconsin Guide for Improving Childhood Physical Activity as a guide and support to implementation, and learn hands-on strategies to implement physical activity in the early care setting.

Training Area(s): Early Childhood Education & Development; Health, Wellness and Safety

Target Audience: Directors, Managers, Staff & Teachers

Content Level: Application/Skill-building

Length: 3 hours

Women Sharing the Trophy of Head Start Father Engagement

Debora Taylor, Taylor Made International Institute

This workshop and hands on activity will share information to alleviate some of the stereotypical view of women working in partnership with engaging men around fatherhood programming. This exchange will increase participant's awareness that gender differences can complement, enhance, and strengthen Head Start (PFCE) fatherhood engagement.

Training Area(s): Regional Priorities & ACF Federal Initiatives; Supporting Families

Target Audience: Directors, Managers, Parents, Partners, Staff and Teachers

Content Level: Application/Skill-building

Length: 1 ½ hours

Young Athletes™

Krysten Kirsch, Director of Youth Initiatives, Special Olympics Wisconsin

In an age where physical inactivity has become the norm and our children are at risk for living five years less, it is more important than ever to engage children in fun, physical activities before the age of 7. Young Athletes™ (YA) is a great way to partner with 4K classrooms as it brings children ages 2- 7 with and without intellectual disabilities together. Special Olympics Wisconsin offers teachers a package of 24 specially designed lesson plans (developed with recommendations from NASPE, NAEYC, DEC) and necessary equipment to easily teach a classroom a variety of foundational sports skills! Children participating in the YA curriculum on average improved their motor skills at twice the rate (7 months) of children in the control group (3 months). Furthermore, by building fundamental motor skills, 75% of teachers have reported a correlated increase in school-readiness, socialization, language and confidence, as we know from research that physical activity supports learning. Come to this interactive and research based session to learn how to bring these benefits and more to your students with special needs and your traditional students, as they join together to learn skills that will increase their physical, social, and cognitive skills simultaneously, all at no cost to the school!

Training Area(s): Community Partnerships; Early Childhood Education & Development; Health, Wellness and Safety; Regional Priorities & ACF Federal Initiatives

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning/Awareness; Advanced/Refinement

Length: 1 ½ hours

YoungStar Updates with Q and A

Bridget Cullen, Program & Policy Analyst, Department of Children & Families

Representatives from the Bureau of Quality Improvement in the Department of Children and Families will provide updates related to YoungStar. Participants will have opportunity to get their questions answered.

Training Area(s): Early Childhood Education & Development

Target Audience: Directors, Managers, Parents, Partners, Staff & Teachers

Content Level: Beginning/Awareness; Application/Skill-building; Advanced/Refinement

Length: 1 ½ hours

TRAINING AREAS *updated as of 1/25/14*

Community Partnerships

- **Aligning Standards to Support Outcomes for Children Birth to Age Eight: WMELS, CCSS and CDELF**, Joanna Parker, *The Village Consulting* & Arlene Wright, *Independent Consultant*
- **Infant Mental Health Endorsement and Reflective Supervision**, Stephanie Donahue, *WI Alliance for Infant Mental Health*
- **Parent Café 101**, Peggy Hibbard & Carol Rogers, *National Center for Leadership Excellence*
- **Young Athletes™**, Krysten Kirsch, *Special Olympics Wisconsin*

Early Childhood Education & Development

- **Aligning School Readiness Goals, Teaching Practices and Professional Development**, Wendy Bowe, *STGi*
- **Aligning Standards to Support Outcomes for Children Birth to Age Eight: WMELS, CCSS and CDELF**, Joanna Parker, *The Village Consulting* & Arlene Wright, *Independent Consultant*
- **CLASS: A Day in the Life**, Abbi Kruse, Tracie Boos & Char Longino, *Dane County Parent Council*
- **Coaching for Continuous Improvement**, Christina Herrera & Latrice Robinson, *Acelero Learning Milwaukee County*
- **Combining Pyramid Model and Conscious Discipline**, Jeanne Myer, *STG International, Inc.*
- **Does Ethical Behavior Pay? Examine your own behavior and help guide employees/co-workers in Ethical Behavior**, Joyce Monfort, *Rasmussen College*
- **Early Childhood Learning Through Nature**, Nicki Taves & Laurie Jacoby, *Pine River School for Young Learners*
- **El Cerebro en Desarrollo – Presencia y Tecnología**, Romilia Schlueter, *Supporting Families Together*
- **Hands-On Learning and Sensory Integration**, Heather McGee, *BHK Child Development Center*
- **How to Increase the Instructional Value in my Classroom**, Wendy Bowe, *STGi*
- **Integrating Math Concepts in Everyday Activities**, Lillian Mallinson, *STG International, Inc.*
- **Literacy and Math Activities for Parents**, Heidi Eckert, *ICAA Medford Head Start*
- **Literacy in the Classroom**, Sandra Procknow, *Kenosha Head Start*
- **Providing Outdoor Experiences for Life-Long Connections**, Eleanore Maurer, *BHK Child Development Board*
- **S.T.E.A.M.’N.**, Angel Stoddard, *UW-Milwaukee*
- **Supporting Assessment**, Sarah Barton & Carrie O’Connor, *Acelero Learning Milwaukee County*
- **Teaching and Learning: Intentional Instructional Strategies**, Joanna Parker, *The Village Consulting, Inc.*
- **The NEW Program Development Credential: You’re Invited!**, Pamla Boulton, Pam Bennett, Jane Robinson, *UW-Milwaukee School of Continuing Education*; and Bonnie Paisar, *Under the Rainbow & Kids in the Country Child Care Centers*
- **Then Came Morning...and with it, Hope**, Shannon Piotrowski, *CAP Services, Inc.*
- **Using Observation-Based Assessment Information to Individualize Children’s Learning**, Lillian McCuen, *Teaching Strategies, LLC*
- **Using Technology in an Early Childhood Classroom**, Sarah Mumaw-Flury & Janie Lundstrom, *Onalaska School District*

- **Wisconsin Early Care and Education Physical Activity Training**, Abbe Braun, *Supporting Families Together Association*
- **Young Athletes™**, Krysten Kirsch, *Special Olympics Wisconsin*
- **YoungStar Updates with Q & A**, Bridget Cullen, *DCF*

Early Head Start

- **Combining Pyramid Model and Conscious Discipline**, Jeanne Myer, *STG International, Inc.*
- **Cultivating Childhood Wellness through Gardening**, Beth Hanna, *Community GroundWorks*
- **Meaningful Analysis of Early Head Start School Readiness Data**, Karen Hennelly, *Office of Head Start*
- **Motivational Interviewing: A style of communication for engaging families in behavior change**, Laura Saunders, *Laura A. Saunders Consulting, Inc.*
- **Oh Those Babies! How Temperament and Relationships Affect Infant Toddler Development**, Joanna Parker, *The Village Consulting, Inc.*
- **Then Came Morning...and with it, Hope**, Shannon Piotrowski, *CAP Services, Inc.*
- **Through the Eyes of Teen Parents**, Beth Tilleson, Dawn Webb & Tammy Will, *CESA 11 HS*

Health, Wellness & Safety

- **¡Aprender a divertirme otra vez! El juego y su impacto en los adultos**, Olga Neira, *Wisconsin Early Childhood Education*
- **Bringing Balance to Our Lives: Play and Its Impact on Adults**, Gina Hobbs & Claire Lind, *Wisconsin Early Childhood Association*
- **Cultivating Childhood Wellness through Gardening**, Beth Hanna, *Community GroundWorks*
- **Dysfunction Junction: What's Your Family's Function?**, Kari Bell, *Beloit Psychotherapy*
- **Keeping Eye Health and Safety in Sight**, Jennifer Kessler, *Prevent Blindness Wisconsin*
- **Our Values and Money (The Psychology of Money)**, Adrian Klenz, *Western Dairyland*
- **Providing Outdoor Experiences for Life-Long Connections**, Eleanore Maurer, *BHK Child Development Board*
- **S.T.E.A.M.'N.**, Angel Stoddard, *UW-Milwaukee*
- **Then Came Morning...and with it, Hope**, Shannon Piotrowski, *CAP Services, Inc.*
- **Wisconsin Early Care and Education Physical Activity Training**, Abbe Braun, *Supporting Families Together Association*
- **Young Athletes™**, Krysten Kirsch, *Special Olympics Wisconsin*

Leadership, Professional & Organizational Development

- **Aligning Standards to Support Outcomes for Children Birth to Age Eight: WMELS, CCSS and CDEL**, Joanna Parker, *The Village Consulting & Arlene Wright, Independent Consultant*
- **¡Aprender a divertirme otra vez! El juego y su impacto en los adultos**, Olga Neira, *Wisconsin Early Childhood Education*
- **Beyond Painted on Smiles – Workplace Conflict Resolution**, Lilly Irvin-Vitela, *WHS*
- **Bringing Balance to Our Lives: Play and Its Impact on Adults**, Gina Hobbs & Claire Lind, *Wisconsin Early Childhood Association*
- **Coaching for Continuous Improvement**, Christina Herrera & Latrice Robinson, *Acelero Learning Milwaukee County*
- **Conscious Staff Development and Supervision**, Abbi Kruse, *Dane County Parent Council*
- **Cool Websites, Free Software, Personal Computer Tips and Tools**, Cathy Howe Thwaites, *MCCDA Head Start*

- **Design Thinking...The “Hot New Thing” in Innovation**, Dr. Tim Nolan & Yolanda Winfrey, *Center for Leadership Excellence, Inc.*
- **Does Ethical Behavior Pay? Examine your own behavior and help guide employees/co-workers in Ethical Behavior**, Joyce Monfort, *Rasmussen College*
- **Infant Mental Health Endorsement and Reflective Supervision**, Stephanie Donahue, *WI Alliance for Infant Mental Health*
- **Program Wide Implementation of the Pyramid Model**, Julie Betchkal, *CESA 11*; Jen Bailey, *Dane County Parent Council*; and Shannon Piotrowski, *CAP Services, Inc.*
- **Region V Head Start – Director Hot Topics with Kay Willmoth**, Kay Willmoth, *US HHS, Office of Head Start*
- **School for Advocates**, Dr. Tim Nolan & Yolanda Winfrey, *Center for Leadership Excellence, Inc.*
- **Supporting Assessment**, Sarah Barton & Carrie O’Connor, *Acelero Learning Milwaukee County*
- **The NEW Program Development Credential: You’re Invited!**, Pamla Boulton, Pam Bennett, Jane Robinson, *UW-Milwaukee School of Continuing Education*; and Bonnie Paisar, *Under the Rainbow & Kids in the Country Child Care Centers*
- **Trend Tracking...The Future of Education**, Dr. Tim Nolan & Yolanda Winfrey, *Center for Leadership Excellence, Inc.*
- **Using Observation-Based Assessment Information to Individualize Children’s Learning**, Lillian McCuen, *Teaching Strategies, LLC*
- **Using Technology in an Early Childhood Classroom**, Sarah Mumaw-Flury & Janie Lundstrom, *Onalaska School District*

Other

- **Cool Websites, Free Software, Personal Computer Tips and Tools**, Cathy Howe Thwaites, *MCCDA Head Start*
- **Parent Orientation: Making the Most of Your WHSA Conference Experience**, WHSA Parent Affiliate Officers
- **The closing “Digital Divide” and what this means for your program’s communications**, Rick McGrath & Ana Kelly, *Resonate Web Marketing*

Program Design & Management

- **Cool Websites, Free Software, Personal Computer Tips and Tools**, Cathy Howe Thwaites, *MCCDA Head Start*
- **Design Thinking...The “Hot New Thing” in Innovation**, Dr. Tim Nolan & Yolanda Winfrey, *Center for Leadership Excellence, Inc.*
- **Head Start 101: Learning the Basic History, Language and Information of Head Start in a Fun and Interactive Way!**, Yolanda Winfrey & Carol Rogers, *National Center for Leadership Excellence*
- **Head Start A to Z: Data Management**, Bonnie Becker, *STG International*
- **Head Start A to Z: Fiscal Management**, Carmen Armstrong, *STG International*
- **Head Start A to Z: Governance**, Bonnie Becker, *STG International*
- **Head Start A to Z: Planning**, Lorri Bernier, *STG International*
- **Learn how to save \$: Creating Efficient and Affordable Management Systems**, Carol Keintz & Laurie Oryall, *Next Door Foundation*
- **Program Wide Implementation of the Pyramid Model**, Julie Betchkal, *CESA 11*; Jen Bailey, *Dane County Parent Council*; and Shannon Piotrowski, *CAP Services, Inc.*
- **School for Advocates**, Dr. Tim Nolan & Yolanda Winfrey, *Center for Leadership Excellence, Inc.*

- **Through the Eyes of Teen Parents**, Beth Tilleson, Dawn Webb & Tammy Will, *CESA 11 Head Start*
- **Trend Tracking...The Future of Education**, Dr. Tim Nolan & Yolanda Winfrey, *Center for Leadership Excellence, Inc.*

Regional Priorities & ACF Federal Initiatives Supporting Families

- **Engaging Fathers as Partners**, Debora Taylor, *Taylor Made International Institute*
- **Literacy in the Classroom**, Sandra Procknow, *Kenosha Head Start*
- **Meaningful Analysis of Early Head Start School Readiness Data**, Karen Hennelly, *Office of Head Start*
- **Region V Head Start – Director Hot Topics with Kay Willmoth**, Kay Willmoth, *US HHS, Office of Head Start*
- **Women Sharing the Trophy of Head Start Father Engagement**, Debora Taylor, *Taylor Made International Institute*
- **Young Athletes™**, Krysten Kirsch, *Special Olympics Wisconsin*

Supporting Families

- **Dysfunction Junction: What's Your Family's Function?**, Kari Bell, *Beloit Psychotherapy*
- **Engaging Families Around WMELS: Interactive Workshops for Families in Your Program**, Bridget Cullen, *DCF* and Joanna Parker, *WECCP*
- **Engaging Fathers as Partners**, Debora Taylor, *Taylor Made International Institute*
- **Experiencing and Exploring Culture – Albatross**, Cynthia Guillen & Chedra White, *Indianhead Community Action Agency*
- **Literacy and Math Activities for Parents**, Heidi Eckert, *ICAA Medford Head Start*
- **Motivational Interviewing: A style of communication for engaging families in behavior change**, Laura Saunders, *Laura A. Saunders Consulting, Inc.*
- **Parent Café 101**, Peggy Hibbard & Carol Rogers, *National Center for Leadership Excellence*
- **Reaching Out to Fathers**, Amos Thies & Peggy Hibbard, *National Center for Leadership Excellence*
- **Then Came Morning...and with it, Hope**, Shannon Piotrowski, *CAP Services, Inc.*
- **Using Data to Support Measured Family Outcomes**, Jeanne Myer, *STG International, Inc.*
- **Using Technology in an Early Childhood Classroom**, Sarah Mumaw-Flury & Janie Lundstrom, *Onalaska School District*
- **Women Sharing the Trophy of Head Start Father Engagement**, Debora Taylor, *Taylor Made International Institute*

Tribal & Migrant Program Issues

- **Experiencing and Exploring Culture – Albatross**, Cynthia Guillen & Chedra White, *Indianhead Community Action Agency*
- **Region V Head Start – Director Hot Topics with Kay Willmoth**, Kay Willmoth, *US HHS, Office of Head Start*